2016

Let's Sew: Learn to Sew with 12 Easy Projects

Rachel Wadham

Follow this and additional works at: https://scholarsarchive.byu.edu/cbmr

BYU ScholarsArchive Citation

This Book Review is brought to you for free and open access by the Journals at BYU ScholarsArchive. It has been accepted for inclusion in Children's Book and Media Review by an authorized editor of BYU ScholarsArchive. For more information, please contact scholarsarchive@byu.edu, ellen_amatangelo@byu.edu.
Book Review

Title: Let’s Sew: Learn to Sew with 12 Easy Projects
Reviewer: Rachel Wadham
Publisher: DK Children
Publication Year: 2016
ISBN: 9781465445087
Number of Pages: 64
Interest Level: Primary
Rating: Dependable

Review

Sewing is not only a practical skill, but its fun to do and this lighthearted introduction captures both of those purposes. The basics are first clearly outlined teaching readers how to thread a needle and showing them how to sew a running stitch and a back-stitch. From there ten simple and fun projects allow readers to practice their skills to make stuffed animals, bags, water bottle holders, and accessories. The step by step photographs and text explanations break each project down into its component parts while still allowing for readers to apply their own creative touches.

All the projects are completed with easily accessible and relatively cheap supplies so the book is very user-friendly for both children and adults. The clear and well written instructions and associated tips are easy to follow, and only a few lapses, such as neglecting to mention what fraying is or only noting later why different size needles are needed, confuse the information. The design of the book is very eye-catching and engaging with bright colors and crisp illustrations. Each page, with only a few exceptions where layout makes it difficult to follow the progress of the steps, is clear and easily takes readers from one project to the next. Overall the design, presentation, and projects outlined in this book makes sewing practical and fun in a way that is equally accessible to any child of any gender who wishes to learn and practice the basics.