Publisher's Note

Kris Tina Carlston
It is with great pleasure that I present to you the twenty-third volume of the Brigham Young University Prelaw Review. This year the BYU Prelaw Review has continued to reach new heights of professionalism thanks to the incredible efforts of our student editors and authors. This year's journal is particularly impressive due to the following three factors:

First, we have continued to modify the organizational structure of the journal to more accurately reflect the structure of a law school law review and allow more students to take on individual responsibilities and excel in specific areas. BYU Prelaw Review has leadership positions for Editor-In-Chief, Managing Editor, Production Editors, and Lead Editors. Students for these leadership positions are chosen early in the spring from former staff members. These students are then given full ownership in their leadership positions to fulfill their assigned tasks. Thus, more students work in leadership roles in both the editing and production of this journal leading to a higher quality journal.

Second, we have continued to build on an academic class structure to complete the work on the BYU Prelaw Review, going from a full fall semester 1.0-credit class and a 2.0-credit class in the winter semester to a 2.0-credit class for both fall and winter semesters. The extra hour in the fall has allowed authors and editors to work more thoroughly, particularly through the editing process resulting in a product that is both professional and provides meaningful insights into our current legal system. The extra time and additional edits have also allowed staff members to become experts at the Bluebook Citation Guide to a level that one would expect to see in law students, not undergraduates.

Third, we continue to be grateful for the endowment from the Rawlinson Family Foundation that funds the BYU Prelaw Review annually into perpetuity. Previously, individual donors contributed on a yearly basis to the BYU Prelaw Review. These contributions and support in its early stages is what makes this entire production pos-
sible today. And now, with the Rawlinson Family Foundation grant we are secure in our ability to publish BYU Prelaw Review and to continue to provide this journal experience for our undergraduate students.

The opportunity this BYU Prelaw Review affords all of the undergraduate students who participate in the journal each year is truly remarkable. Because of the editing, writing, and teamwork skills they learn, they are better equipped to succeed in their future academic and professional pursuits. Indeed, many of the students in the class have commented that participating on the staff of the BYU Prelaw Review has been the highlight of their undergraduate career. I hope that as you read the journal you will concur that the work presented is of an unusually high quality for undergraduate students. What a pleasure it has been, and continues to be, to work with such fine individuals on a daily basis here at Brigham Young University.

Kris Tina Carlston, J.D., MBA
Prelaw Advisor, BYU