Publisher's Note

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It is with great pleasure that I present to you the 21st volume of the Brigham Young University Prelaw Review. This year the BYU Prelaw Review has truly reached new heights of professionalism thanks to the incredible efforts of our student editors and authors. Specifically, there are three things that have contributed to making this journal so impressive.

First, the organizational structure has been modified this year to more accurately reflect the structure of a law school law review and to allow more students to take on responsibilities and excel in specific areas. In previous years, the only leadership positions available were those of Editor-in-Chief and Managing Editor, with the rest of the positions being staff editor positions. Last year's EIC and Managing Editor worked towards a more effective model by creating the positions of production editor, lead editors, assistant lead editors, and assistant production editors. This year's EIC, Megan Woodhouse, and Managing Editor, Jonathan Beutler, took this model a step farther and created additional positions of leadership including the positions of lead design editor, lead citations editor, and fundraising assistant. The result was that more students were able to have leadership experiences and the overall work done was of a higher quality as each student worked to excel in their specific role.

Second, whereas in years past the work on the journal has taken place largely on an out-of-class volunteer basis, this year, through the efforts of Megan Woodhouse, an actual university credit class was created and held bi-weekly through the fall and winter semesters. In the class, editors received intensive training in both substantive editing and technical editing, while authors received weekly critiques on their articles and were given specific assignments to rewrite and refine their pieces. As a result, both the writing and editing processes were much more thorough and have produced thoughtful, substantive articles.

Third, the efforts of the students involved in the journal this year have been outstanding. Megan Woodhouse is a unique individual with a passion for the tasks she desires to accomplish who has consistently gone above and beyond what was required of her. Jonathan
Beutler has been an admirable support to her and has contributed in so many ways, often going unnoticed for his efforts. Additionally, the work of the individual editors and authors has been truly impressive.

In conclusion, because of the elements described above, I truly believe this to be the best edition of the journal ever published. I hope that as you read the journal you will concur that the work presented is of an unusually high quality for undergraduate students. What a pleasure it has been, and continues to be, to work with such fine individuals on a daily basis here at Brigham Young University.

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