Think Aloud Notes #3:

Student Pseudonym: "Katie"

--Complete Introductory Talking Notes--

--Take Notes—

#	Question/Task	Notes	Time
Q1	What is your major and year in school?	English Ed, Junior	
Q2	How comfortable are you using the Internet?	Pretty comfortable	
Q3	How often do you use the Internet to learn something or to manage your learning? For example, watching an educational video, reading an educational article, or accessing and submitting assignments for a class?	5 days out of 7.	
Q4	What websites do you normally use for these learning purposes?	Poetry Foundation, Wikipedia, Google	
--Navigate the following site, then give the following tasks on slips of paper: http://bit.ly/2JgBuJT--			
T1	You are an education major taking a course about how to use technology in the classroom. The directions you see on the screen are PART of an assignment description for that course. Read and follow the directions, which should bring you to the website we are testing.	Clicked on the website from the link.	:36
T2	Without clicking on anything, please just talk aloud for a minute or two about your initial impressions of this site. What strikes you? What do you think is	Very aesthetically pleasing. It seems intuitive as far as maneuvering.

Purpose: Using technology to help kids learn | 2:29 |

| | | the purpose of this site? What can you do here? How does it compare to other similar sites you've used? | What can you do here?

Kind of resembles badgr, so it might be something about instructional experimentation or something?

Comparison to other sites: Doesnt' have a search bar.

She appeared to be trying to get drop down menus, but they wouldn't show up for anything except Learning paths. | |
|---|---|---|---|---|
| T3 | The assignment directions you read earlier directed you to look at the learning path that is most relevant to you. Please do so now. Remember to talk about what you think of the path and what questions you have about it. | Went straight to learning path.

It looks like it's linked to badgr?

To earn this main badge, you have to earn all these other badges first? Looks like you can choose one from this side and this side to earn 30 points. There are recommended ones, which are probably more applicable?

So the | 4:02 |
| T4 | At a later point in your Teaching with Technology course, you are preparing for class. Your instructions are to become familiar with the badge requirements and tutorials for the "Teaching Early Coding - Level 1" badge. Please complete this task. Remember to talk aloud. | Clicked on the exit link.

==The site had problems responding. Until sh clicked on other things first.== Foud it on the drop-down menu. View tutorial. Went to tutorial linke first through badges > Lightbox > View tutorial.

It looks like you just go through all of these requirements just like on Badgr to earn the badge. I'd probably have to read through all of this to understand it.

There are links to different resources, probably to complete the requirement.

Found a link to Badgr in the tutorial guide to understanding computational thinking badge, but had a hard time getting to the right badge. ==Kept looking in the Badge== | 9:20 |

		guide for a link to the badge for a couple minutes. I'm kind of confused because it says recommended prior knowledge. But would think it would be in this first section, but I can't find it. Never ended up getting to the Badgr badge, just the tutorial.	
T5	You have now graduated and are teaching in a school. You want (or ar asked) to teach a Coding with Robots unit in your class. You do some research and decide that you want to use Ozobots for your unit, but your school doesn't have any and you don't really know how to use them. You remember that this [Tech with Kids] website had some information on Ozobots, and you set out to find it. Please find as much information as you can on this website about ● how to get Ozobots ● how to use Ozobots. Remember to talk aloud, and especially to talk about what you find most useful in this scenario.	Clicked on the Google doc link by accident. Finally found the x button Found request reservation very quickly. User guide found out how to use it.	10:45
		--Ask Follow-up Questions--	
Q5	Tell me about your experience using the website.	Seems easy to use. The badgr links were a little confusing, mostly because it was difficult	
Q6	What was expected and unexpected about your experience, based on your initial impressions of the website?	Finding the link to badgr was hard. I thought there would be a search bar. It was pretty easy to find, but I expected the search bar.	
Q7	***Optional as needed:*** I noticed that you did _____ when you were on ____ page. Can you tell me a	***(Optional as needed)***	

	little more about why you did that or what you were thinking?		
Q8	Do you have any questions for us?		

--Stop screen recorder & save the file.--

--Thank them for their time and deliver the gift card--