

Think Aloud Notes #2

Student Pseudonym: "Rebecca"

--Complete Introductory Talking Notes--

--Start Quicktime to record screen & voice--

--Take Notes--

#	Question/Task	Notes	END Time
Q1	What is your major and year in school?	Social Science teaching, Senior	N/A
Q2	How comfortable are you using the Internet?	Pretty comfortable	N/A
Q3	How often do you use the Internet to learn something or to manage your learning? For example, watching an educational video, reading an educational article, or accessing and submitting assignments for a class?	All day long	N/A
Q4	What websites do you normally use for these learning purposes?	Learning Suite, library website, reworks	N/A
<p>--Navigate the following site, then give the following tasks on slips of paper: http://bit.ly/2JgBuJT--</p>			
T1	You are an education major taking a course about how to use technology in the classroom. The directions you see on the screen are PART of an assignment description for that course. Read and follow the directions, which should bring you to the website we are testing.	"Pathways" I'm not sure what that means yet. REad the assignment out loud.	1:01
T2	Without clicking on anything, please just talk aloud for a	Referred back to assignment instructions. Read the task aloud. It looks like it's	2:37

	<p>minute or two about your initial impressions of this site. What strikes you? What do you think is the purpose of this site? What can you do here? How does it compare to other similar sites you've used?</p>	<p>organized well. It seems this is clear that it's resources to help kids with technology.</p> <p>Still not exactly sure what a learning path is, but it looks like we'll do badges. Looks like we'll also do tutorials to help with the badges? Quick start to something???</p> <p>And reserve equipment.</p>	
T3	<p>The assignment directions you read earlier directed you to look at the learning path that is most relevant to you. Please do so now. Remember to talk about what you think of the path and what questions you have about it.</p>	<p>Went straight to learning path. Wasn't sure what to do. Wasn't sure what a path was, but said she had no questions</p>	3:20
T4	<p>At a later point in your Teaching with Technology course, you are preparing for class. Your instructions are to become familiar with the badge requirements and tutorials for the "Teaching Early Coding - Level 1" badge. Please complete this task. Remember to talk aloud.</p>	<p>Scrolled down on the path first. Found the indicated badge and went to the Badgr site. Scrolled back and forth at the beginning--probably going back to get context.</p> <p>I'm not really sure what "unplugged activity" means. I wonder if there's a document submission form, or if we create it ourselves?</p> <p>For Tutorials— went back to leaning path, but didn't X out at the top. Found it pretty quickly though. Had trouble clicking on the link in the Google doc.</p> <p>It really does work you through step-by-step.</p> <p>There's videos.</p> <p>The table is nice It's good to have the reminder of what computational thinking is.</p> <p>Oh ok. (Seemed to have her question about unplugged activity answered)</p>	16:00 (Cut off)

		<p>Had some questions about things, but was usually able to answer. Found a typo on page 13.</p> <p>Do we find ANY video? Is there a list somewhere?</p> <p>Seemed a little confused by the fact that the tutorials link on Badgr didn't go directly to that tutorial, but to the page with all tutorials.</p> <p>Had a little trouble with the links in the TOC being a little finicky. Kept looking for a TOC item for the list of videos. Finally found it.</p>	
T5	<p>You have now graduated and are teaching in a school. You want (or ar asked) to teach a Coding with Robots unit in your class. You do some research and decide that you want to use Ozobots for your unit, but your school doesn't have any and you don't really know how to use them. You remember that this [Tech with Kids] website had some information on Ozobots, and you set out to find it. Please find as much information as you can on this website about</p> <ul style="list-style-type: none"> • how to get Ozobots • how to use Ozobots. <p>Remember to talk aloud, and especially to talk about what you find most useful in this scenario.</p>	<p>Went back to a new tab rather than trying to get out of the tutorial</p> <p>Tried learning path first</p> <p>Clicked on a badge and went back to Badgr.</p> <p>Clicked on a video about Ozobot in a badge guide. Do I watch this video? Search the document?</p> <p>I wonder if there's anything more on the website?</p> <p>Oh--that's a really easy way to get to those things (of pop-down menus)</p> <p>I wonder if it would be better to call this tab "Individual Badges"? I still don't know what quick start is— o look. (There's ozobot</p> <p>Went to tutorials. And found the guide. Found the X to get out of the lightbox.</p> <p>And I can also reserve it.</p>	19:47

--Ask Follow-up Questions--

Q5	Tell me about your experience using the website.	Pretty straightforward. Going into BADger and everything was straightforward. I was a little confused about what a Quick start was. I did understand tutorial, and finally the difference between learning paths and badges, but it took me a little bit. They were organized once I got into them.	
Q6	What was expected and unexpected about your experience, based on your initial impressions of the website?	Nothing unexpected.	
Q7	Optional as needed: I noticed that you did ____ when you were on ____ page. Can you tell me a little more about why you did that or what you were thinking?	(Optional as needed)	
Q8	Do you have any questions for us?		

--Stop screen recorder & save the file.--

--Thank them for their time and deliver the gift card--