Think Aloud Notes #1

Student Pseudonym: "Elise"

--Complete Introductory Talking Notes--

--Start Quicktime to record screen & voice--

--Take Notes—

#	Question/Task	Notes	END Time
Q1	What is your major and year in school?	FACS ED, End of Jr. Year	
Q2	How comfortable are you using the Internet?	Pretty	
Q3	How often do you use the Internet to learn something or to manage your learning? For example, watching an educational video, reading an educational article, or accessing and submitting assignments for a class?	AT least a few times a day, even when class isn't in session. Cooking and sewing tutorials a lot	
Q4	What websites do you normally use for these learning purposes?	Learning Suite, Canvas, YouTube, Pinterest, news sites, library, tasty	
	--Navigate the following site, then give the following tasks on slips of paper: http://bit.ly/2JgBuJT--		
T1	You are an education major taking a course about how to use technology in the classroom. The directions you see on the screen are PART of an assignment description for that course. Read and follow the directions, which should bring you to the website we are testing.		:30
T2	Without clicking on anything, please just talk aloud for a	Like that it has a clean feel, like header with navigation ribbon. I like the pictures	2:30

	minute or two about your initial impressions of this site. What strikes you? What do you think is the purpose of this site? What can you do here? How does it compare to other similar sites you've used?	of classroom using different tools. Makes it feel applicable and relevant. It looks like it's a tool for educators knowing how to use technology. Looks like there's a lot of options. I'm feeling like "tutorials" are something for a little "quick" something. It looks simple enough to be navigable without being just click bait and nothing of value	
T3	The assignment directions you read earlier directed you to look at the learning path that is most relevant to you. Please do so now. Remember to talk about what you think of the path and what questions you have about it.	Went with ECE since that's kind of similar to FACS ED. It's looking applicable to the age group. It looks like it's doing a good job for ECE of taking them through specific badges they want/need. I like that it's SPECIFIC for the major what would be most helpful for them. If I click on this? Yes. I like that it links me to the BADGr--it makes it nice and easy.	4:30
T4	At a later point in your Teaching with Technology course, you are preparing for class. Your instructions are to become familiar with the badge requirements and tutorials for the "Teaching Early Coding - Level 1" badge. Please complete this task. Remember to talk aloud.	Clicked on the badge from the Learning Path. I see things I recognize in here. Badgr does a good job at giving clear instructions and the opportunity to reflect on what you did. --Prompted to go to tutorials— How do you get to the tutorials page. She used the button from Badgr, but also recognized that she could get there from the link in the nav bar I like that th table of contents is linked. The ==buttons are a little finicky though.== I like the clear labels in the badge. It looks like this opens up into Google Drive. ==I wonder--would I be able to save this offline? Could i use this for troubleshooting purposes. She said this even though she moused over the link to Google Drive.==	8:00
T5	You have now graduated and are	Let's see.	13:00

	teaching in a school. You want (or ar asked) to teach a Coding with Robots unit in your class. You do some research and decide that you want to use Ozobots for your unit, but your school doesn't have any and you don't really know how to use them. You remember that this [Tech with Kids] website had some information on Ozobots, and you set out to find it. Please find as much information as you can on this website about - how to get Ozobots - how to use Ozobots. Remember to talk aloud, and especially to talk about what you find most useful in this scenario.	Equipment reservations. That's nice you can see the title. The reservations instructions are nice and clear. When I go the user guide, it's nice and easy to use. It's not as clear, because I'm used to seeing the underline for links, so the fact that this doesn't have them (on the Google Doc) is a little confusing. I like the overview of skills you need to have to use the robots. Oh! There are lesson plans you could use, that's actually really nice. So you can use markers, and that will tell the robot what to do. That's worth knowing. What I'm seeing is that this guide looks nice and clear. Good labels. I like there's a section on how to use it in the classroom. And they've even got an intro to the programming language. Along with all the areas this applies to. This looks very helpful for knowing how to use this in a classroom.	
	--Ask Follow-up Questions--		
Q5	Tell me about your experience using the website.	I feel like it had a good overall layout. I like that it has the drop down menu because it's nice to be able to hover. I would start with the badges. I like that it was really easy to navigate. Like I could link directly to the badgr. When I put my mouse over it, it told me what it was. So it was a little tricky at first before I saw the writing, though. I didn't know by the picture which was which. Good clean interface and intuitive overall.	14:30
Q6	What was expected and unexpected about your experience, based on your initial	Unexpected: on Learning paths. I had to exit out of it to go back to the navigation ribbon. I had to exit out of the learning	16:00

	impressions of the website?	path to go to the tutorial. It used common ways of navigating around.	
Q7	***Optional as needed:*** I noticed that you did _____ when you were on ____ page. Can you tell me a little more about why you did that or what you were thinking?	*Google drive symbol-* I wasn't sure the purpose of it. Wasn't sure if it was a logo or a button.	
Q8	Do you have any questions for us?		

--Stop screen recorder & save the file.--

--Thank them for their time and deliver the gift card--