

Name	Race	Characteristics
Malik	African American	Excellent drawing skills, good reading and writing skills. Vocabulary is above grade level. He has good math skills, but does not enjoy it very much. Has difficulty interacting in social situations and is often alone. Likes a similar, predictable routine every day. Has difficulty listening to and remembering complex instructions. Loves reading graphic novels. Wants to be a cartoon artist.
Rashid	Syrian	ELL, refugee, attended school before fleeing. He has been in the states for 2 years. He has good conversational skills, but still struggles with english academic vocabulary. Low reading comprehension. Grade level computational skills in math, but struggles with word problems. Good social skills, well liked by classmates, friendly. Has difficulty with spelling, which frustrates him during writing assignments. Often serious and is concerned with global political events. Wants to be a doctor.
Shane	Native American	Athletic, seen as a leader in the class. He has hearing loss in one ear, which makes it difficult to hear in a noisy environment, or when videos are shown to the class. He has good reading comprehension, but struggles to organize his writing clearly. He has difficulty with abstract concepts and he is inconsistent with turning in homework, but works well in class. Plays sports after school. Doesn't know what he wants to do yet.
Antonia	Hispanic	She loves math and science, doing any hands on projects, but does not enjoy reading and has difficulty with comprehension. Is undocumented and worries about someone finding out. Has only one or two trusted friends. Misses several days of school a month and does not turn in missed work. Wants to be an environmental scientist.
Summer	White	She has difficulty sitting still. Has difficulty reading on grade level, but has a very good auditory memory and verbal skills. Can verbally argue persuasively on any side of a debate. She has poor penmanship and has a hard time writing by hand, but knows how to type. Relies on classmates for help often, but rarely asks the teacher. Struggles to complete assignments with tight time requirements. Takes dance classes. Wants to be a lawyer.
Ikumi	Japanese	Speaks English and Japanese fluently. Excellent reading, writing, and math skills. Works quickly and finishes assignments on time. Is responsible and mature for her age. Is a literal thinker, has difficulty with critical thinking skills. Uses a wheelchair but has hand mobility. Loves music and is learning to play the cello. Wants to be a teacher.