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The Case of the Missing Chalk Drawings

Becky Jamieson

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The Case of the Missing Chalk Drawings

When the colored chalk go in for lunch, they come back to find that someone has stolen their drawing of flowers! They draw the flower picture again, this time with a red chalk fence, but it does not help. When they return from reading a story, they find their art is gone again. This time they call in an expert in crimes. Sergeant Blue gathers the clues and soon discovers that the eraser is the robber. When they corner the eraser, however, he defends himself by saying that it is his role to erase the drawings so that the chalk can draw some more. They all come to an understanding and decide to play together as friends.

This book is similar to the picture book The Day the Crayons Quit. Both books have small coloring implements that talk and discuss a grievance they are facing. However, unlike The Day the Crayons Quit, this book does not have each piece of chalk talk individually, but instead has them mostly talk as a group. In this way, it becomes a group against one outsider, which allows the book to convey its message. The message of this book is a good one for all kids to learn as they are going to school with other kids from different backgrounds. It is that when people first meet, they may not get along or understand each other. However, as they get to know each other, even very different people can become friends who play together in new fun ways, not in spite of their differences, but because of their differences.

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Author
Richard Byrne
Illustrator
Richard Byrne
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Becky Jamieson
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