

# How I Learn: A Kid's Guide to Learning Disability

Laura Dekle

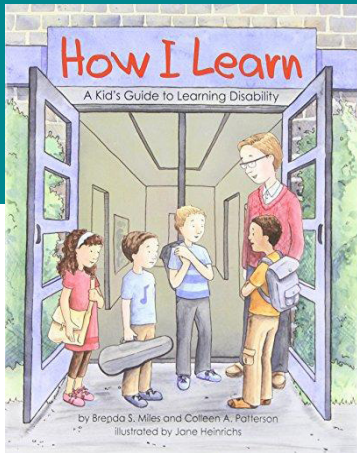
Follow this and additional works at: <https://scholarsarchive.byu.edu/cbmr>

---

## BYU ScholarsArchive Citation

Dekle, Laura () "How I Learn: A Kid's Guide to Learning Disability," *Children's Book and Media Review*: Vol. 40 : Iss. 2 , Article 9.  
Available at: <https://scholarsarchive.byu.edu/cbmr/vol40/iss2/9>

This Book Review is brought to you for free and open access by the All Journals at BYU ScholarsArchive. It has been accepted for inclusion in Children's Book and Media Review by an authorized editor of BYU ScholarsArchive. For more information, please contact [scholarsarchive@byu.edu](mailto:scholarsarchive@byu.edu), [ellen\\_amatangelo@byu.edu](mailto:ellen_amatangelo@byu.edu).



## Book Review

# How I Learn: A Kid's Guide to Learning Disability

This nonfiction book is written for students to educate them about learning disabilities, and is specifically written for students who themselves have learning disabilities. The text features a narrator whose disability affects his reading fluency, as well as two classmates: one who struggles to get her thoughts from her brain to her paper, and one who has a deficit in math computation. The narrator describes activities done by each of the students with learning disabilities in their homes to give them practice opportunities and enhance their learning.

The narrator explains the label 'Learning Disability' and its abbreviation, LD. He refers to classroom accommodations as 'smart strategies,' and encourages readers to be successful and independent. This book explains to readers the importance of being aware of their strengths and weaknesses and to find coping skills. It emphasizes that a learning disability is not a curse or a setback, only a different way of learning, and that students with LD can be successful and proud in school. The note at the end of the book is written to parents, caregivers, and professionals and provides tips for giving students with LD the language to use and encourage them as they go through school and find how they best learn.

### Author

Brenda S. Miles, Colleen A. Patterson

### Illustrator

Jane Heinrichs

### Reviewer

Laura Dekle

### Rating

Excellent

### Level

Primary, Intermediate,  
Young Adult

### Pages

32

### Year

2015

### Publisher

Magination Press

### ISBN

9781433816611