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Identifying United States and Territory Education Requirements for Childhood Vaccination Exemptions

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Abstract

**Background:** Children are required by law to receive vaccinations to enter school. States and territories offer exemptions for parents who refuse to vaccinate their children. Types of exemptions vary by state or territory, as does the exemption filing process. The purpose of this research was to identify the various education-related processes implemented by states and territories which allow parents to exempt children from vaccinations.

**Methods:** A questionnaire was distributed to immunization program managers in the 50 United States, District of Columbia, the United States Indian Health Service, and eight United States territories. Managers reported vaccination requirements for their jurisdiction (collectively referred to as "state"). Education-related questions identified which states required parents to: 1) read and sign a vaccination risk/benefit statement prior to exemption; 2) complete mandatory vaccine education before obtaining vaccination exemption; 3) complete education within a certain time period before school admission. Additionally, states were asked how parental vaccine education was regulated.

**Results:** A parent-signed risk/benefit statement was required by 25 states for religious exemptions, 12 states for personal exemptions, 10 states for medical exemptions, and 1 state for temporary medical exemptions. Thirteen states required mandatory parental vaccine education prior to obtaining an exemption. For states that mandated parental vaccine education prior to exemption, the education was most commonly regulated by statute, verses administrative rule or school policy.

**Conclusions:** Vaccine education requirements and the process for providing this education to parents seeking immunization exemptions vary greatly between the states. More research is needed to fully understand the impact of the education requirement on exemption rates. Familiarity with and effectiveness of various state vaccine education requirements may aid policymakers who are considering enacting mandatory vaccine education in their state.

Keywords: Vaccine; Immunizations; Exemption; Requirements; Legislation; Policy; Education

Introduction

Immunizations are one of the greatest public health accomplishments of all time [1]. In the early 1900s, vaccine-preventable diseases (VPDs) were the leading cause of death in the United States (US). Before the widespread use of vaccines, 100 out of every 1,000 children born in the US died within the first year of life. Immunizations have not only played an important role in dramatically decreasing infant mortality, immunizations have also prevented disabilities commonly associated with VPDs such as blindness, deafness, and paralysis [2]. Over the lifespan of children born between 1994 and 2014, the Centers for Disease Control and Prevention (CDC) [3] estimate that immunizations will prevent 322 million illnesses, 21 million hospitalizations, and 732,000 deaths. The prevention of VPDs saves the American public an estimated $1.38 trillion annually in healthcare costs [3].

A reduction in disease is historically followed by a decreased perception of susceptibility to VPDs, and an increased fear of vaccine side-effects [4]. This shift in perception leads to a decrease in overall vaccination rates and vaccine coverage in communities. Vaccination concerns may remain until VPDs are again seen as an imminent threat [5].

Compulsory vaccination laws were enacted at the beginning of the 20th century [6]. Massachusetts was the first state to implement a mandatory immunization law in 1905, requiring all residents age 21 years and older to receive the smallpox vaccine [7]. However, the Massachusetts’ smallpox immunization law met some resistance from residents claiming compulsory vaccination was a violation of their Constitutional rights [8]. The conflict eventually became the seminal court case and well-known legal precedent, Jacobson v. Massachusetts, upholding states authority to require vaccinations for the benefit of public health.

Since the Jacobson v. Massachusetts case, other vaccination laws have been enacted, including those requiring all school-aged children to receive vaccinations prior to school admission [9]. By the early 1980s, all 50 states enacted similar immunization laws [10]. However, states have also retained the ability to allow citizens to legally exempt their children from receiving immunizations while allowing the
Health Service, and eight US territories regarding: 1) Need for parental educating parents on the vaccines cause a wide variety of conditions such as autism, to obtaining an exemption. Available data are, in fact, scarce regarding vaccine education; and 4) Regulation of mandatory vaccine education.

programs in each of the 50 US states, District of Columbia, US Indian states grant vaccination exemptions for medical reasons [13]. While these numbers do not coincide with the numbers in the study, it is the purpose of this research was to collect data from immunization state (Figure 1). Some states also offer temporary medical exemptions.

Research Questions

1) Which states require parents to read and sign a vaccine risk/benefit statement prior to granting an exemption?

2) Which states require mandatory vaccine education prior to obtaining an exemption?

   a. Of the states requiring mandatory vaccine education, how close to school admission does the education need to be completed?

   b. Of the states requiring mandatory vaccine education, how is mandatory vaccine education regulated?

Methodology

Participants

The sample included the immunization program managers of all 50 states, District of Columbia, the US Indian Health Service, and eight US territories (American Samoa, Guam, Marshall Islands, Federal States of Micronesia, Commonwealth of the North Mariana Islands, Puerto Rico, Virgin Islands, and Palau) for a potential sample of 60 entities (collectively, hereafter to be referred to as “states”). The list of managers was generated from state health department websites and cross-checked with the membership of the Association of Immunization Managers (AIM), which is the professional membership organization for immunization program managers. To be eligible for participation, the immunization managers needed to have first-hand knowledge of the immunization exemption procedures for his/her jurisdiction. While all participants were able to answer most of the questions, some of the participants were not able to answer a few of the question but were not eliminated from the study. Managers from all 50 states and 2 US territories (American Samoa and Guam) completed the Qualtrics online questionnaire, resulting in an 86.6% response rate (52/60).

Design

This study was a descriptive design. The Brigham Young University Institutional Review Board deemed the study exempt because the participants were asked for expert opinions, rather than personal perceptions. Managers were initially contacted by AIM via email to explain the study and eligibility requirements. Following the initial contact, AIM sent an electronic link to all the immunization managers which could be utilized to access a Qualtrics online questionnaire. Three weeks after the distribution of the questionnaire, AIM generated a reminder for all non-responders. All data were collected via the online survey. A $50 Visa gift card was offered as an incentive for all eligible managers who completed the study.

Instrument

The questionnaire was designed by a group of researchers with input from the AIM Research Committee, which includes representatives who are immunization program managers, immunization program staff, and staff from the CDC. The Qualtrics online questionnaire used skip logic, which created unique pathways for each manager to navigate through questions; although each participant responded to the same 18 core questions. Depending on responses to the 18 core questions, some managers were directed to follow-up questions where they could provide additional information. Thus, the number of questions varied for each manager, ranging from 18-27 items.

Data presented in this article are part of a larger study with the results of 2 core and 2 follow-up questions being presented. For the two core questions, participants could select their response from Yes/No/Not Sure/Not Applicable choices. Follow-up questions included one open-ended item and one multiple choice. Remaining data will be reported in a separate article.

Data Analysis

Quantitative data were entered into SPSS 23 [18]. After the data were entered, two individual researchers checked the data for accuracy. The primary investigator read the responses and the second
investigator reviewed the entered data. Responses were tallied after review.

Results

Risk/benefit statements

Participants were asked if parents seeking exemption needed to read a risk/benefit statement and provide a signature, affirming the parents understood the benefits of vaccinations and the risk to their child’s health and the health of others by refusing. Of states that responded, 25 of 51 states with a religious exemption (49%) and 12 of 24 states with a personal exemption (50.0%) require a parental signature of risks/benefits of vaccinations statement. Comparatively, 10 of 51 states with a medical exemption (19.6%), and one of 27 states with a temporary medical exemption (3.7%) require a parental signature of risks/benefits of vaccinations statement (Figure 2 and Table 1).

Table 1: Risk/benefit Vaccination Statements on Exemption Forms.

<table>
<thead>
<tr>
<th>Responses</th>
<th>Religious Exemption Form n=51 (%)</th>
<th>Personal Exemption Form n=24 (%)</th>
<th>Medical Exemption Form n=51 (%)</th>
<th>Temporary Medical Exemption Form n=27 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>25 (49.0%)</td>
<td>12 (50.0%)</td>
<td>10 (19.6%)</td>
<td>1 (3.7%)</td>
</tr>
<tr>
<td>No</td>
<td>25 (49.0%)</td>
<td>10 (42.0%)</td>
<td>39 (76.5%)</td>
<td>25 (92.6%)</td>
</tr>
<tr>
<td>Not sure</td>
<td>1 (2.0%)</td>
<td>2 (8.0%)</td>
<td>2 (3.9%)</td>
<td>1 (3.7%)</td>
</tr>
</tbody>
</table>

Table 2: States requiring mandatory education prior to exemption and kindergarten exemptions for 2014-15 school year.

The 13 states reporting a mandatory education requirement were also asked to indicate whether the parental education needed to be received within a certain time frame prior to school admission. Four states responded: two states (American Samoa and Oregon) reported that the mandatory education could be received “any time” a parent sought an exemption, and one state (California) required parental vaccine education within 6 months of admission. Another state (Utah) reported that the acceptable parental vaccine education time frame differed with each local health department.

Parental vaccine education requirements

States were asked whether or not mandatory parental education was required prior to obtaining an exemption. Only 13 of 52 (25%) states who responded reported a parental vaccine education requirement. Of the states reporting a mandatory parental education requirement, 9 of 13 (69.2%) confirmed parents needed to complete vaccine education prior to obtaining religious exemptions, 7 of 13 (53.8%) reported a parental education requirement for personal exemptions, and 4 of 13 (30.8%) required parental education for medical exemptions. No states reported mandatory vaccine education for parents seeking a temporary medical exemption (Table 2).
The intention is that education requirements will impact exemption rates. When considering our study, states with the lowest 2015-2016 kindergarten exemption rates of 0.1-1.1% (Mississippi, West Virginia, Alabama, Louisiana, Kentucky, New York, District of Columbia, North Carolina, Rhode Island and Tennessee) [24] only Alabama required parents to receive education prior to claiming an exemption. In contrast, of the states with the highest percentage of 2015-2016 kindergarten exemptions, ranging from 4.0%-6.3% (Oregon, Idaho, Alaska, Vermont, Arizona, Maine, Washington and Colorado) [24], four states (Oregon, Vermont, Utah and Washington) required mandatory vaccine education prior to approval of an exemption.

However, without further analysis, it is unclear how an education requirement impacts exemption rates. One study [25], found that kindergarten exemption rates declined from 7.1% to 6% in one year that since enacting a mandatory vaccine education law in Oregon in 2013-14. In addition, the state of Washington reported a decrease in exemptions from 7.5% to 4.5% after exemption laws were strengthened to include a separate certificate of exemptions in 2008-2009 and health care provider signature in 2011-2012 [26]. Therefore, there is limited evidence into the impact of education on exemption rates.

In theory, education can be an effective tool to help parents understand the benefits of vaccinations and the risks associated with refusing vaccinations [27,28]. The overall goal in requiring vaccine education prior to exemption is that educated parents will choose to vaccinate their children because they more fully understand the risks and benefits of vaccinations [23]. Nevertheless, additional research is needed to determine the impact of education requirements on exemption rates and which mandatory educational approach is the most effective in reducing exemption rates.

**Limitations**

There are limitations to this study. This was the first time the questionnaire was used in a study. Responses to the question regarding the risk/benefit statement were inconsistent with responses to what type of exemptions the participant's states allow, indicating confusion with the tool. Additionally, state immunization exemption laws change from year to year. Because this data was collected in 2015, the total number of religious, personal, medical and temporary medical exemptions differs from the 2017 data provided by the Immunization Action Coalition [13]. This study did not examine or compare state exemption rates with the time education requirements were implemented. Therefore, we were unable to evaluate the effect education has on exemption rates.

**Recommendations for Future Research**

While states were asked about the presence of mandatory vaccination education for parents seeking an immunization exemption, it would be helpful to know what specific information is included in the state's mandatory vaccination education. Future research can also identify how the states are evaluating the effectiveness of the mandatory vaccination education and whether or not exemption rates have declined since instituting a vaccination education requirement.

**Conclusion**

Immunizations are the most effective method of preventing VPDs. Nevertheless, all states have enacted medical, temporary medical,

### Table 3: Regulation of mandatory vaccine education.

<table>
<thead>
<tr>
<th>State</th>
<th>Regulation Type</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Statute</td>
</tr>
<tr>
<td>Alabama</td>
<td></td>
</tr>
<tr>
<td>American Samoa</td>
<td>R, M</td>
</tr>
<tr>
<td>Arkansas</td>
<td>R, P</td>
</tr>
<tr>
<td>California</td>
<td>P</td>
</tr>
<tr>
<td>Delaware+</td>
<td></td>
</tr>
<tr>
<td>Florida</td>
<td></td>
</tr>
<tr>
<td>Michigan</td>
<td>M</td>
</tr>
<tr>
<td>Oregon</td>
<td>R, P, M, TM</td>
</tr>
<tr>
<td>South Carolina</td>
<td></td>
</tr>
<tr>
<td>Texas</td>
<td>R, P</td>
</tr>
<tr>
<td>Utah+</td>
<td>R, P</td>
</tr>
<tr>
<td>Vermont</td>
<td>R, P</td>
</tr>
<tr>
<td>Washington</td>
<td>R, P, M</td>
</tr>
</tbody>
</table>

R=Religious exemption  
P=Personal exemption  
M=Medical exemption  
TM=Temporary medical exemption  
+=No data
personal, and/or religious vaccine exemptions, allowing unvaccinated children to enroll and attend public or private school. Thirteen states responding to this survey, reported having state education-related requirements for parents seeking to obtain a vaccination exemption for their school-aged children; however, more research is needed to fully understand the effectiveness of the education requirement on exemption rates. Familiarity with various state vaccine education requirements may aid policymakers who are considering enacting mandatory vaccine education in his or her state.

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