2016

Mimi and Bear in the Snow

Ariel Woodbury

Follow this and additional works at: https://scholarsarchive.byu.edu/cbmr

BYU ScholarsArchive Citation
Available at: https://scholarsarchive.byu.edu/cbmr/vol37/iss12/35

This Book Review is brought to you for free and open access by the All Journals at BYU ScholarsArchive. It has been accepted for inclusion in Children's Book and Media Review by an authorized editor of BYU ScholarsArchive. For more information, please contact scholarsarchive@byu.edu, ellen_amatangelo@byu.edu.
Review

Mimi takes Bear, her best friend and blue teddy bear, out to play pretend in the snow. Bear is always with Mimi. He is there while Mimi ice skates and makes a scary, hairy snow beast, but when it is time to go inside Bear is gone! The next day Mimi goes outside to look for Bear where they had played. The ice skating rink is gone, but Bear is not there either. Finally, she goes to the scary, hairy snow beast and the snow beast is gone. But Bear is there! From then on Mimi takes Bear everywhere in a little backpack just for him.

This is a sweet book with repeated sentence structure that is soothing and some rhyming (i.e. Bear was there). Repetition is great for kids and younger children should enjoy the repetitive nature of the story which helps them to retain new information. The illustrations have a soft focus and everything except Mimi and Bear have muted tones, making them easy to identify as the focal points on each page. Most kids will relate to the story in this book readily and it may help them to develop skills for when they lose a toy, like going back and looking where they remember playing with it.