



2016

What's Your Favorite Animal?

Liz Kazandzhy

Follow this and additional works at: <https://scholarsarchive.byu.edu/cbmr>

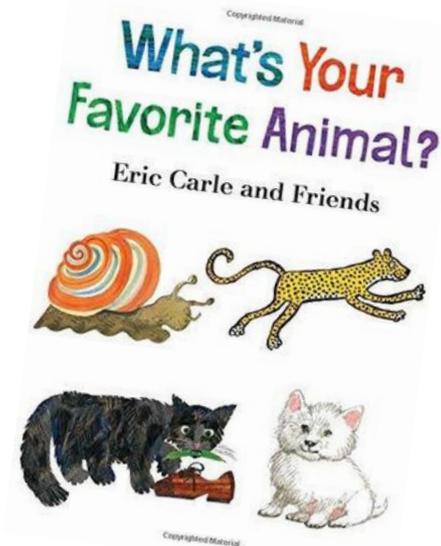
BYU ScholarsArchive Citation

Kazandzhy, Liz (2016) "What's Your Favorite Animal?," *Children's Book and Media Review*: Vol. 37 : Iss. 7 , Article 34.
Available at: <https://scholarsarchive.byu.edu/cbmr/vol37/iss7/34>

This Book Review is brought to you for free and open access by the All Journals at BYU ScholarsArchive. It has been accepted for inclusion in Children's Book and Media Review by an authorized editor of BYU ScholarsArchive. For more information, please contact scholarsarchive@byu.edu, ellen_amatangelo@byu.edu.

Book Review

Title: What's Your Favorite Animal?
Author: Eric Carle and Friends
Reviewer: Liz Kazandzhy
Publisher: Henry Holt and Co. (BYR)
Publication Year: 2015
ISBN: 9781627793032
Number of Pages: 30
Interest Level: Toddler, Preschool
Rating: Outstanding



Review

What's your favorite animal and why? In this sturdy board book, this question is answered by fourteen popular children's book authors and illustrators. It explores not only common animals like cats, bunnies, and elephants, but also unique ones like the blue carp, the octopus, and the snail.

By combining the thoughts, words, and artistic styles of various picture-book illustrators, *What's Your Favorite Animal?* is a diverse, unique, and entertaining read. With the turn of every page, you're not quite sure which animal will be next, what style of illustration, or what tone of explanation. For example, Mo Willems's page is naturally humorous, whereas Rosemary Wells's response is written gracefully in a poem. The illustrations are each brilliant in their own personal way. Also, the types of animals presented along with their accompanying text are amusing, informative, and capable of eliciting further conversation from curious children. This creative illustrative collage is highly recommended for homes and schools and will surely be loved by children and fans of children's books.