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Emerging Technical Services: The Vision of the Committee on Technical Processing

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Cover Page Footnote

CTP current membership: Charlene Chou (U Washington, chair), Randy Barry (LC), Hyunjoo Eom (UBC), Hyun Chu Kim (Kennesaw State), Mieko Mazza (Stanford), Naomi Shiraishi (UC Berkeley), Jia Xu (Yale) and Runxiao Zhu (Oberlin)

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The Vision of the Committee on Technical Processing

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Emerging technologies have rapidly, widely and deeply transformed library services in recent years and they have an enormous impact on EAL collections and services as well. With the assumed philosophy of user-centered services, East Asian collections and services must respond to the changing needs of users more promptly than ever. Due to the increasing demands of e-resources, manuscript/archives, born digital/digitized collections and digital humanities/digital scholarship, collection development has been diversified and metadata creation must be strategic and dynamic. It is imperative that we follow international standards to create metadata for data sharing globally. Therefore, collaborative cataloging and training programs will definitely play a pivotal role to fulfill the goals of global collaboration and sharing in the long run.

CTP goals and work plans

For meeting all these emerging demands, CTP would like to share the goals and work plans with the CEAL community, and welcome your feedback to renew our goals and services in the upcoming years together as one community.

1) Keep CTP and CEAL members synchronized with major developments in the areas of cataloging/metadata/acquisitions (e.g. RDA, NACO/SACO, CONSER, linked data, e-resource management and DDA), unique collections as well as digital humanities, etc.
   - Organize annual RDA workshops and training webinars to update cataloging knowledge and skills
   - Send CEAL feedback to new cataloging rules/standards such as RDA, LC/PCC PS, bibliographic formats and best practices, to make CEAL/CJK voices heard in the national or international community
   - Participate in national testing projects such as BIBFRAME, linked data and 3R Testing, etc.
   - Compile digital humanities/digital scholarship resources and plan training sessions in the near future
   - Establish CJK BIBCO, CJK CONSER, CJK SACO funnel groups to fully participate in PCC programs

2) Communicate and collaborate with related groups to prepare trainings and establish CJK best practices as well as standards for various kinds of data

- Work with the related groups as well as LC/PCC to establish the CJK best practices, e.g. CJK numerals, relationship designators and examples
- Work with ERMB (CEAL Task Force on Metadata Standards and Best Practices for East Asian Electronic Resources) for the cooperative cataloging project on e-resources and its collaboration with CALIS for translating the guidelines of best practices.
- Work with the CTP Subcommittee on LC-CEAL Cataloging Internship Program to get best training for interns
- Work with the CJK NACO Project to establish CJK best practices, update documentation and provide training
- Work with the OCLC CJK Users Group Board for the development of its new features and projects
- Work with CPS to establish best practices on the metadata creation of digitalization projects and keep technical services training with the perspectives of public services

3) Proactively outreach to new collaborative partnership for establishing international standards and best practices for CJK resources as well as ILS documentation
- Initiated the [ALMA CJK Interest Group](#) with a fast-growing membership from Europe, Asia and North America and had the first in-person meeting at the 2018 CEAL conference
- Establish the CJK SACO funnel group with the collaboration of CJK subject librarians to propose new LC subject headings and genre terms through a cataloging wiki for new ideas

CTP Vision: training, training, training

In the past three annual cataloging workshops, we had 76-90 participants. Since the current CEAL membership is approximately 170-171, we are strongly convinced of the fact that the training demands of technical services are enormous in the CEAL community. As far as we know, the majority of participants are CEAL members and their feedback emphasized that ALA cannot provide the CJK-specific cataloging/metadata workshops like CEAL. On the other hand, this workshop is an important outreach opportunity for CEAL to recruit new members because some of them conveyed that they attended CEAL conferences for the training workshops. We have been encouraged and touched by much passionate and heart-felt feedback from the workshops' participants. For instance, we received 45 registration forms in one day as soon as the 2017 workshop was announced in December 2016, and received several requests to extend the workshop time to two days like the workshop in 2013 with more hands-on practices.

CTP has committed to conduct the annual RDA training workshops beginning in 2012, and has used the wiki to archive all training resources and documentation. In January 2017, the PCC (Program for Cooperative Cataloging) Standing Committee on Training included the

[RDA & CJK Workshop](#) website in their list of RDA Special Formats Training for CJK-related training resources and best practices, and this provides great evidence for CTP to play a leadership role for CJK-specific issues with a wider community consistently. This website has been enriched with more content such as CJK NACO and CJK CONSER funnel projects, and new projects may be added to it in the near future.

In service to the future

CTP has recently received requests to provide more training on emerging topics such as cataloging special materials/unique resources, manuscript and archives, linked data, BIBFRAME, identity management/authority control, e-resources metadata, proposing new LC subject and genre terms, non-MARC metadata, managing digital humanities/digital scholarship metadata and controlled vocabularies, etc. This is not a complete list. All CTP training workshops and webinars are demand-driven and only designed for the needs of CEAL members. CTP will continue listening to CEAL members' voice, and proactively provide training sessions to renew our professional knowledge consistently and promptly.