



# Intuition: The BYU Undergraduate Journal of Psychology

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Volume 14 | Issue 1

Article 2

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2019

## Notes From The Editor

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### Recommended Citation

(2019) "Notes From The Editor," *Intuition: The BYU Undergraduate Journal of Psychology*. Vol. 14 : Iss. 1 , Article 2.

Available at: <https://scholarsarchive.byu.edu/intuition/vol14/iss1/2>

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# Notes From The Editor

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## ***Intuition: Our Purpose***

The BYU Undergraduate Journal of Psychology is more than a means for BYU students to publish their work in a scholastic journal. It allows undergraduates to join the conversation in the world of psychology. *Intuition* provides insights and updates on current research and discoveries made in the world today.

Our purpose as a journal is to inform our community of more than just the science behind psychology, but the efforts being made to make life both more enjoyable and more fulfilling. Psychology affects us all; it is the science behind our thoughts, feelings, and behavior. *Intuition* brings to light aspects of ourselves that might seem—dare I say—intuitive but have not yet been fully acknowledged.

## **Acknowledgments and Contributions**

The publication of this journal is not possible without the efforts and contributions of several individuals and parties. Our editorial staff volunteer their time to help authors improve each manuscript. And we also rely on the talents and efforts of designers, typesetters, printers, and administrative staff in the Psychology Department. I am thankful for their efforts.

I am also thankful to the faculty members in the College of Family, Home, and Social Sciences who have given of their time to help students prepare their manuscripts for publication in this issue. Their willingness to guide and instruct students' writing helps students learn, grow, and produce their best work. I am also, of course, thankful to the authors that have been willing to submit their hard work to the journal, including the countless revisions, edits, and changes that have been asked of them to ensure the highest quality of manuscripts.



Finally, I am grateful to Hal Miller, *Intuition's* faculty advisor, for the guidance, counsel, support, and help he has provided in making this journal run as seamlessly as possible.

### **Joining the Intuition Community**

If you would like to join our editorial team, submit manuscripts, or become involved in any other way, please contact us at [byupsychjournal@gmail.com](mailto:byupsychjournal@gmail.com) or visit our website at [intuition.byu.edu](http://intuition.byu.edu). Though the journal is centered around undergraduate submissions, we welcome graduate students, faculty, and members of the community to become involved with *Intuition*.

### **This Issue**

As an undergraduate journal, we publish the work of undergraduate students, so it would only make sense that several manuscripts we receive and publish are related to students and schooling. This issue of *Intuition* includes topics such as students struggling with literacy, suicide prevention in schools, depression among college students, and art therapy. Other manuscripts of this issue look at the dark side of dating apps, sleep disturbances in traumatic cases, alternatives to incarceration for juvenile offenders, self-defeating humor, and intimate partner violence. I hope you will find new insight and understanding from each.

**Bradley Talbot**  
*Editor-in-Chief*

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