

INTUITION

BYU Undergraduate Journal of Psychology

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Vol. 13, Issue 2

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Intuition is the official undergraduate journal of the Brigham Young University psychology department. It provides an opportunity for publishing excellent student literature reviews, essays, and original research in psychological science. Through doing so, *Intuition* strives to create experiential learning opportunities for student authors and editors, promote scientific literacy, and share high-quality, relevant science. For submission guidelines and instructions, see the verso.

Editor's Note

Intuition: Where We Are and Where We Are Going

Over the past year since *Intuition* was first published online, its content has been viewed and downloaded thousands of times and has reached readers throughout the world. As *Intuition* continues to grow, the journal will continue to be composed of high-quality content that enriches and enlightens its readers. The current state of psychological science is exciting, and our students have caught the wave in publishing on some of the most innovative and relevant topics across the field. More and more submissions are coming into our journal and more and more people across the world are viewing and using the research done by our students.

As the new editor-in-chief of *Intuition*, I, along with my editorial staff, am committed more than ever to sharing science, giving students opportunities, and bringing together those with related interests to expand their knowledge and find ways to better address the issues we face in psychological science today. We are excited for what the future holds for psychological science, and we look forward to engaging in that future through the production of *Intuition*.

Acknowledgements and Contributions

The publication of this journal, however, would not be possible without the efforts and contributions of the editorial staff and faculty reviewers. Our editors volunteer their time to collect content for this journal and help the authors produce manuscripts that are engaging, enlightening, contribute to the conversation in psychology, and share meaningful progressions in science with others. They give of their time to contribute to something bigger than themselves; I am thankful to them for that.

I am also thankful to each of the faculty from the Department of Psychology and the School of Family Life who have given of their time to help students prepare their manuscripts for publication in this issue. Their willingness to guide and instruct students' writing helps the students learn, grow, and produce their best work. Finally, I feel sincerely grateful for *Intuition's* faculty advisor, Dr. Hal Miller. His careful concern for the affairs of the journal, as well

as thoughtful mentoring, advice, and suggestions make it possible for us to take this journal where we would not be able to ourselves.

Joining the Intuition Community

Intuition is a journal, but it is also a community. If you would like to become involved with the *Intuition* community by joining our editorial team, submitting manuscripts, or become involved in any other way, please contact us at byupsychjournal@gmail.com. Though the journal is centered around undergraduate submissions, we welcome graduate students, faculty, and members of the community to become involved with *Intuition*. To find ways in which you can become involved with *Intuition*, visit our website at intuition.byu.edu.

This Issue: What's Inside

This issue of *Intuition* includes articles from nine authors on topics ranging from the influence of gratitude on marriage relationships to the cognitive effects of learning a second language. I encourage you to browse the articles and find topics and issues that interest you. Our student authors have valuable insights into the research they have conducted; they have spent many hours familiarizing themselves with and collecting research, and organizing their efforts into thoughtful work that provides further insight into the research literature. The articles within this issue, as well as those in past issues of the journal, can be viewed online at scholarsarchive.byu.edu/intuition.

If you have any comments or questions about our journal or any of our published articles, please email us at byupsychjournal@gmail.com.

Chayce Baldwin

Editor-in-Chief