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Editor's Preface

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EDITOR'S PREFACE

This issue marks my last working as editor for *Studia Antiqua*. It has been a rewarding experience, and it would not have been possible without the guidance and help of the faculty and staff of Brigham Young University. I hope that I have served satisfactorily as the student editor over the past year, and I look forward to watching the continuation of the journal under its new editor.

This issue features three articles from Brigham Young University students. The articles span a variety of topics in New Testament studies and Hebrew lexicology, yet are unified in their application of word study. These pieces are the result of the annual essay contest held by Students of the Ancient Near East and *Studia Antiqua*. The three winners of the essay contest are the articles featured in this issue. They represent some of the finest work of Brigham Young University's undergraduates.

Our first-place winner this year is Andy Mickelsen, whose essay covers the Lukan infancy narratives. He analyzes the usage of the word καταλύμα within the corpus of Greek texts to bring new meaning to the word in the context of Luke's infancy narrative. Our second-place winner is Juan Pinto, who explores the lexicographical history of the word בָּרָא in order to identify trends in the definition's evolution. Finally, Stuart Bevan rounds out this issue with his third-place article exploring the uses of προσκυνέω in the Synoptic Gospels.

As always, this issue would not have been possible without the generous contributions from our esteemed faculty. A double-blind peer reviewed journal takes a toll on the faculty reviewers, but I am grateful for their gracious and enthusiastic assistance. My deep thanks to all of them and apologies if I have overstepped my bounds or sent one too many reminders. This journal recognizes its indebtedness to our wonderful faculty.

Also, we are continually grateful to our financial donors for their continued support. Again, without them, this journal—this opportunity for undergraduates to gain publishing experience—would not be possible.

Jasmin Gimenez
Editor in Chief, *Studia Antiqua*