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Front matter

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THE CHILDREN'S BOOK REVIEW is published five times annually, once every two months from September through June, by the Department of Elementary Education, Brigham Young University, Provo, Utah. Statements and opinions in THE CHILDREN'S BOOK REVIEW are the responsibilities of the authors and do not necessarily reflect views, constitute endorsement, nor set policy of The Church of Jesus Christ of Latter-day Saints or Brigham Young University.

The editors think this Review is unique in that our reviewers represent a variety of disciplines (which results in more specialist reviews), they are interested in what is good and lasting, they are concerned with moral issues and often discuss the consequences of ethical stances, and their reviews reflect practical work with children.

Grade Level

The approximate grade level of the intended reader is identified in the margin. When the reviewer believes that a particular book will appeal to a wide range of readers, no upper limit is indicated. Many books, including picture books, find a favorable reader response far beyond the reading level indicated by the vocabulary, treatment of subject, or format.

Rating System

In order to convey quickly the overall quality of a book, a rating is located immediately under the grade level to the side of each review. The explanations of the ratings are:

- * Exceptional quality or merit. The asterisk is used sparingly and only in cases where the book deserves special recognition.
- A Excellence. Books which receive a rating of A will add strength to a library and should find wide acceptance among young readers.
- B Recommended for libraries which need additional books in a specific subject area. Generally books with a rating of B are dependable, if not outstanding.
- C Will have appeal for some readers despite significant shortcomings. Should be purchased only after careful consideration.
- NR Not recommended.

Subscription information is inside back cover.

Review: Front matter

BRIGHAM YOUNG UNIVERSITY CHILDREN'S BOOK REVIEW VOLUME VIII, NUMBER 3 JANUARY/FEBRUARY 1988

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