2007 Submission Guidelines

Call for submissions for the Fall 2007 issue of
Intuition: BYU Undergraduate Journal of Psychology

Submissions must adhere to the following guidelines:

• The author (or first author) must be an undergraduate psychology major/minor at a BYU campus during the time he or she wrote the submitted work.
• Articles submitted for publication cannot have been accepted for publication elsewhere.
• Articles (except creative works) must be at least 1,000 words in length and must conform to APA style.
• An electronic copy of all articles must be submitted (see below for further directions). Preferred format for the electronic copy is Microsoft Word. All graphics or photos must be in black and white and of high resolution (300 dpi).

Types of Submissions

• Brief and extended reports of theoretical development or original research (or both). We accept submissions from any field of study in psychology.
• Creative works (psychologically themed poetry, visual art, and personal stories).
• Topical reviews, book reviews, and essays.

Important Information

• Submissions are accepted and processed year-round. The submission deadline for the Fall 2007 volume will be January 15, 2007.
• Those who wish to submit manuscripts, reviews, or creative works to be considered for publication should send an e-mail, with an electronic copy of their work attached, to byupsychjournal@gmail.com and (for BYU Provo students only) place a hard copy of their work in the publications drop box on the third floor of the HBLL (past the general reference desk, in the Publications Lab next to the No Shush Zone).
• Submissions will undergo a peer and faculty review before an offer of acceptance is extended.
• If your submission is accepted, you will be expected to work in collaboration with our editorial board. Publication in the journal is ultimately contingent upon your willingness to contribute to the revising and polishing of your own work.
• Any questions, comments, or concerns should be directed to the Editor-in-Chief at

Editor-in-Chief
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byupsychjournal@gmail.com

Additional information can be found on our Web site at http://intuition.byu.edu/index.html

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intuition-based approach. In J. C. Narvaez, L. L.
Naves, & R. P. Lerner (Eds.), Beyond empathy: Emotion
and vision in the fundamental question. Washington, D.C.: APA.

A recent study by Germain and Burrett (2005) investigated the
role of intuition in decision-making processes. The researchers
found that individuals who rely on intuition are more effective
in making decisions that involve complex information.


Breach emphasizes the importance of engaging in active
learning rather than passive acceptance of information. This
approach encourages students to think critically and
independently, which is essential for understanding complex
cognitive processes.