Front Matter 2.1

Follow this and additional works at: https://scholarsarchive.byu.edu/intuition

Part of the Psychology Commons

Recommended Citation
Available at: https://scholarsarchive.byu.edu/intuition/vol2/iss1/1

This Front Matter is brought to you for free and open access by the All Journals at BYU ScholarsArchive. It has been accepted for inclusion in Intuition: The BYU Undergraduate Journal in Psychology by an authorized editor of BYU ScholarsArchive. For more information, please contact scholarsarchive@byu.edu, ellen amatangelo@byu.edu.
Intuition: BYU Undergraduate Journal of Psychology, is published annually during the Fall Semester by the Brigham Young University Psychology Department.

Intuition is managed, edited, and designed by undergraduate students enrolled at Brigham Young University. Individuals who are interested in joining the staff are encouraged to contact the editor-in-chief at byupsychjournal@gmail.com. Class credit is available for staff members. Individuals interested in submitting articles to be considered for publication should read the submission guidelines located on the last page of the current issue.

Articles and other content in this issue do not necessarily represent the views or opinions of Brigham Young University, The Church of Jesus Christ of Latter-day Saints, or Intuition editors. Any comments should be directed to the Editor-in-Chief, 1001 SWKT, BYU, Provo, UT, 84602, or e-mail: byupsychjournal@gmail.com.

Intuition would especially like to thank Harold Miller for his guidance in developing this journal. The efforts of Mel Thorne, Linda Hunter Adams, and the Psychology Department faculty members who generously provided reviews are likewise appreciated.

Additional information can be found on our Web site at http://intuition.byu.edu/index.html.
Contents

FROM THE EDITOR
Michael John Redd

Brandon L. Roberg

AN INTERVIEW WITH DR. ALLEN BERGIN
Brandon L. Roberg

PUBLISHING IN PSYCHOLOGY: AN OVERVIEW FOR UNDERGRADUATE STUDENTS
Dennis Wendt Jr.

TOKENISM IN NON-NATIVE ENGLISH SPEAKERS: DOES IT AFFECT THEIR ENGLISH TESTING ABILITIES?
David Shwalb, Callie Beck, Heidi Richards, Rachel Fichtner, Ryan Alexander

THE EFFECTS OF SEMANTIC RELATIONSHIPS ON THE IRRELEVANT SOUND EFFECT
Brady Firth, Abigail Clark, Shawn Lelle, Jesse Anderson

THE INFLUENCE OF PERCEIVED PARENTING STYLES ON THE DEGREE OF ADULT CHILDREN’S ALLOCATION OF PUNISHMENT
Joseph Gillis, Julie Berry, Jacob Douglas, Erin Evans

RETROGRADE AMNESTIC SYMPTOMS FROM WITNESSING A TRAUMATIC EVENT
Marko A. Moreno, Cassie L. Antley, Torrie L. Casebolt, Chesley A. Ward

EVIDENCE-BASED PRACTICE MOVEMENTS IN PSYCHOLOGY: EMPIRICALLY SUPPORTED TREATMENTS, COMMON FACTORS, AND OBJECTIVE METHODOLOGICAL PLURALISM
Dennis Wendt Jr.

https://scholarsarchive.byu.edu/intuition/vol2/iss1/1
Welcome to the second volume of *Intuition: BYU Undergraduate Journal of Psychology*. We are proud to present this journal and are excited about the content of this latest edition of the journal. In this volume, you will find a new feature that we hope to continue—an interview with a BYU psychology department faculty member. In this case you will get to meet Dr. Allen Bergin, now an emeritus faculty member.

In this volume, you will also see a brief time line of the BYU Department of Psychology, an editorial about undergraduate students and publishing, four research articles, and one theoretical paper on evidence-based practice. We hope that in this volume you will find something of interest. Please remember that, in the end, the content of the journal depends on the hard-working students who submit articles. If you would like to help improve the quality and breadth of our journal please submit original articles on issues that you think need to be addressed.

Much has happened since the conception of *Intuition: BYU Undergraduate Journal of Psychology* in 2004. The first issue of the journal was published in Fall 2005. Since then, we have been working to advertise the name of *Intuition* and to try to improve the journal. We are also making efforts to increase both the readership of the journal and submissions to the journal.

When I first started as editor-in-chief, my primary focus was on obtaining substantive and meaningful articles, good research, and publishable material. Although that remains my goal for this journal, I have come to appreciate the other opportunities this project has allowed.

The journal has allowed important opportunities to those who worked on the staff and for the authors of the articles submitted. Perhaps the project of publishing *Intuition* will be more beneficial to those of us who have worked on it than those who just read it. Personally, I feel that the project has helped expand my vision, create an interest in me to seek out and learn more about human psychology, and create opportunities to interface with the great staff members, editors, and faculty members that worked on this project.

We feel confident that this student project is important and worthwhile. Our aim throughout has been to help introduce students to the rigorous process of revising and publishing psychological research. We also aim to help all those involved in the project to become better prepared for entrance into graduate school. We hope that our objectives will be better reached as this project continues to mature. We invite all of you to help us with these objectives—to further the study of psychology at BYU—by participating with the journal, submitting your research/theoretical manuscripts, and helping to make this journal a success.