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Additional information can be found on our Web site at http://intuition.byu.edu/index.html.
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FROM THE EDITOR

Michael John Redd

Welcome to the second volume of *Intuition: BYU Undergraduate Journal of Psychology*. We are proud to present this journal and are excited about the content of this latest edition of the journal. In this volume, you will find a new feature that we hope to continue—an interview with a BYU psychology department faculty member. In this case you will get to meet Dr. Allen Bergin, now an emeritus faculty member.

In this volume, you will also see a brief time line of the BYU Department of Psychology, an editorial about undergraduate students and publishing, four research articles, and one theoretical paper on evidence-based practice. We hope that in this volume you will find something of interest. Please remember that, in the end, the content of the journal depends on the hard-working students who submit articles. If you would like to help improve the quality and breadth of our journal please submit original articles on issues that you think need to be addressed.

Much has happened since the conception of *Intuition: BYU Undergraduate Journal of Psychology* in 2004. The first issue of the journal was published in Fall 2005. Since then, we have been working to advertise the name of *Intuition* and to try to improve the journal. We are also making efforts to increase both the readership of the journal and submissions to the journal.

When I first started as editor-in-chief, my primary focus was on obtaining substantive and meaningful articles, good research, and publishable material. Although that remains my goal for this journal, I have come to appreciate the other opportunities this project has allowed.

The journal has allowed important opportunities to those who worked on the staff and for the authors of the articles submitted. Perhaps the project of publishing *Intuition* will be more beneficial to those of us who have worked on it than those who just read it. Personally, I feel that the project has helped expand my vision, create an interest in me to seek out and learn more about human psychology, and create opportunities to interface with the great staff members, editors, and faculty members that worked on this project.

We feel confident that this student project is important and worthwhile. Our aim throughout has been to help introduce students to the rigorous process of revising and publishing psychological research. We also aim to help all those involved in the project to become better prepared for entrance into graduate school. We hope that our objectives will be better reached as this project continues to mature. We invite all of you to help us with these objectives—to further the study of psychology at BYU—by participating with the journal, submitting your research/theoretical manuscripts, and helping to make this journal a success.