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David O. McKay's
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A Study of Official Declaration 2

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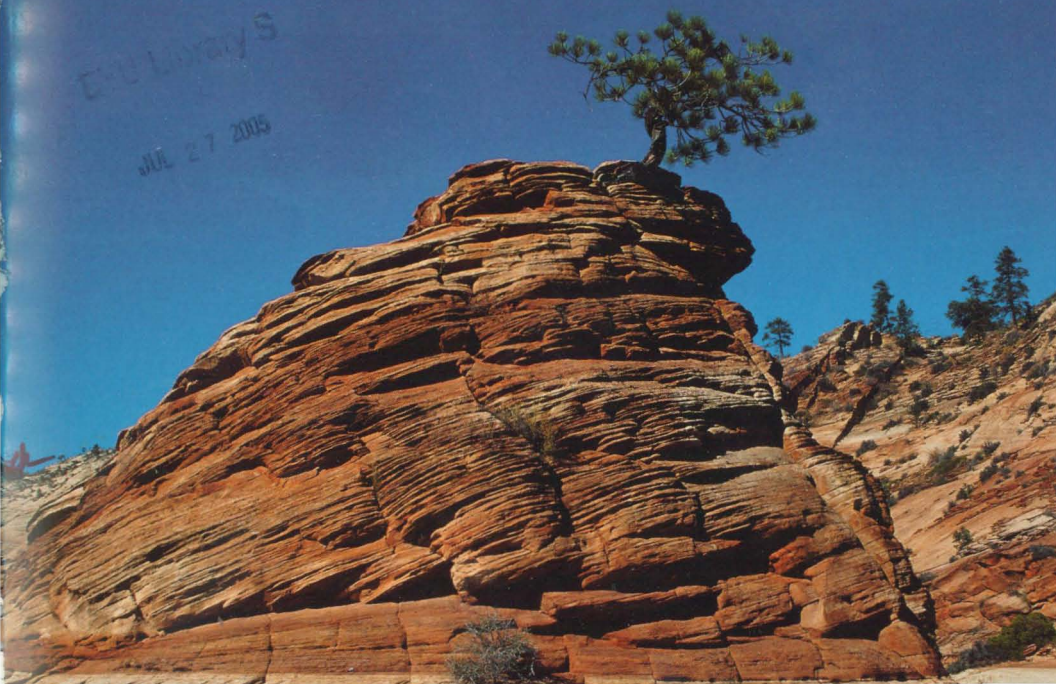
PERSPECTIVES ON THE RESTORED GOSPEL

VOL 4 NO 2 • 2003

On Grocery Shopping with Children: Nurturing Spiritual Self-Reliance

Elder L. Whitney Clayton and Kathy Clayton

"The Light of Christ is given to all men, even young men and women, in sufficient quantity for them to feel the difference between right and wrong. Our goal is to cultivate [children's] hearts to crave, their ears to hear, and their will to honor that light."



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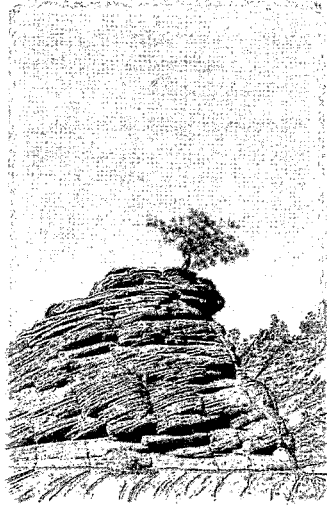


RELIGIOUS STUDIES CENTER
BRIGHAM YOUNG UNIVERSITY

PROVO, UTAH

VOLUME 4 NUMBER 2

2003



“The privilege of agency has always implied risks, but the quest to promote spiritual self-reliance is a heavenly one.”

Elder L. Whitney and Kathy Clayton

ON THE COVER:

The principle of spiritual self-reliance is represented by a photo of a hardy evergreen growing heavenward from an unlikely spot atop a desert rock formation in southern Utah.

The *Religious Educator* is published three times a year by the Religious Studies Center, Brigham Young University, 167 Heber J. Grant Building, Provo, UT 84602-2701.

The *Religious Educator* is designed to serve the interests and needs of those who study and teach the gospel on a regular basis. The distinct focuses of the *Religious Educator* are on teaching the gospel; publishing studies on scripture, doctrine, and Church history; and sharing the messages of outstanding devotional essays. The contributions to each issue are carefully reviewed and edited by experienced teachers, writers, and scholars.

We anticipate that the articles published in the *Religious Educator* will appeal to anyone interested in perspectives on the restored gospel of Jesus Christ. Articles will be selected on the basis of their appeal to and appropriateness for religion professors at each of the Brigham Young University campuses, full-time seminary and institute teachers and administrators, volunteer early-morning and home-study seminary teachers, and volunteer institute of religion teachers. In every issue, we plan a selection of articles that will be helpful and appealing to this diverse audience. In each issue, we hope that each group will find one or more articles that meet the individual needs of members of the group. The beliefs of the respective authors are their own and do not necessarily reflect the views of the Religious Studies Center, Brigham Young University, or The Church of Jesus Christ of Latter-day Saints.

Manuscripts submitted for consideration must be word processed in double-spaced format, including quotations. A minimum of embedded word-processing commands should be used. Authors should follow style conventions of the *Chicago Manual of Style*, 14th edition, and the *Style Guide for Publications of The Church of Jesus Christ of Latter-day Saints*, 3d edition, as reflected in a recent issue of the *Religious Educator*.

At the time an author submits an article for possible publication, the author should submit one copy of the prospective article, an electronic file of the article on an IBM-compatible diskette formatted in Corel WordPerfect or Microsoft Word, and photocopies of all source materials cited, arranged in order, numbered to coincide with endnotes, and highlighted to reflect the quotations or paraphrases. Photocopies of source material must include title page and source page with the quotations used highlighted.

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Editors' Introduction

Elder L. Whitney Clayton and his wife, Kathy, provide readers with a methodology for successful parenting that focuses on teaching children to respond to the Spirit, along with cautions against overuse of external rewards and punishments. This relevant article, "On Grocery Shopping with Children: Nurturing Spiritual Self-Reliance," will assist parents and educators as they help youth to stand on their own and make wise decisions.

Even with 1.2 billion followers and a worldwide influence, Islam remains a mysterious religion to many members of the Church. In a clarifying and instructive article, "What Every Latter-day Saint Should Know about Islam," Brian H. Hauglid and Kent P. Jackson, BYU professors of ancient scripture, help readers better understand this influential and rapidly growing religion.

President David O. McKay's unique philosophy of education makes him a powerful mentor and role model for educators, as Mary Jane Woodger, assistant professor of Church history and doctrine, demonstrates in "Recollections of David O. McKay's Educational Practices." This delightful insight into President McKay's teaching personality will inspire and instruct teachers.

Many of us remember the feelings associated with the 1978 announcement that the priesthood was to be extended to all worthy men. In a study of Official Declaration 2 and events surrounding its pronouncement, Richard E. Bennett, professor of Church history and doctrine, examines the personal attributes of President Spencer W. Kimball and interprets this prophet's experiences as a lesson on the process of receiving individual revelation.

While multiple studies seek to find the forces behind self-image, religion has "largely been ignored" as a factor shaping teens' feelings about themselves. But now, after a decade of surveying nearly six thousand LDS high school students, BYU professors Brent L. Top, Bruce A. Chadwick, and Richard J. McClendon can more accurately assert the role of religion in shaping teens' self-worth. Even though some of the findings may surprise readers, the article offers sage advice on ways parents and educators can positively influence young people.

We hope you enjoy this excellent issue, especially the emphasis on working with youth.

Richard Neitzel Holzapfel, Editor-in-Chief
Ted D. Stoddard, Associate Editor
R. Devan Jensen, Executive Editor

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