Parental Stress as a Mediator for Relationship Satisfaction and Child Well-being between Two Adult Developmental Groups

Heather Perkins

Brian J. Willoughby

Follow this and additional works at: https://scholarsarchive.byu.edu/fhssconference_studentpub

Part of the Family, Life Course, and Society Commons

The Annual Mary Lou Fulton Mentored Research Conference showcases some of the best student research from the College of Family, Home, and Social Sciences. The mentored learning program encourages undergraduate students to participate in hands-on and practical research under the direction of a faculty member. Students create these posters as an aide in presenting the results of their research to the public, faculty, and their peers.

BYU ScholarsArchive Citation
https://scholarsarchive.byu.edu/fhssconference_studentpub/99

This is brought to you for free and open access by the Family, Home, and Social Sciences at BYU ScholarsArchive. It has been accepted for inclusion in FHSS Mentored Research Conference by an authorized administrator of BYU ScholarsArchive. For more information, please contact scholarsarchive@byu.edu, ellen_amatangelo@byu.edu.
Introduction
In the last 15 years, a new body of research looking at the developmental of individuals within the age range of 18 to 25 has emerged. Fifty years ago, this developmental period was marked by a focus on peer relations and the emerging youth culture. In present times however, we have found that more and more individuals are using this period of time to obtain their first纹身 and to become parents. This study examines the relationship between emerging adulthood and parenting. The study has utilized distinguishing characteristics that it shares with other developmental periods and has been found to be a period marked by rapid identity formation and development (DeJean, 2001). The research examines these transitions and the changes associated with emerging adulthood simultaneously could significantly change developmental patterns in both domains. Initial developmental differences, or changes, or experiences that may continue to influence later outcomes.

In our preliminary analysis, mixed results were found for emerging adults between the two age groups in regards to the relationship between relationship status and parental stress. Differences were found to be significant for relationship outcomes. The relationship was not found to be significant in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relationship outcomes. Model 2, which was used to look for significant changes in Model 1 for relation