



# Religious Educator: Perspectives on the Restored Gospel

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## Front Matter

Religious Educator

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What Is Our Doctrine?  
Symbolism:  
A Divine Means of Instruction  
Nephi's Literary Endeavor

THE  
RELIGIOUS  
EDUCATOR

PERSPECTIVES ON THE RESTORED GOSPEL

VOL 4 NO 3 • 2003

An Interview with President  
Cecil O. Samuelson

# Balancing Faith and Intellect

*"If you want to have the Spirit in  
your teaching, you need to live  
your life in a way that merits the  
ministration of the Spirit."*

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THE  
RELIGIOUS  
EDUCATOR

PERSPECTIVES ON THE RESTORED GOSPEL



RELIGIOUS STUDIES CENTER  
BRIGHAM YOUNG UNIVERSITY

PROVO, UTAH

VOLUME 4 NUMBER 3

2003



*“If I were counseling a new young  
seminary teacher, I would say, ‘Be sure  
your life is in balance and that  
things are in order.’”*

*President Cecil O. Samuelson*

**ON THE COVER:**

The need to balance faith and intellect is symbolized in this photo of a balanced rock in Arches National Park, Utah.

The *Religious Educator* is published two to three times a year by the Religious Studies Center, Brigham Young University, 167 Heber J. Grant Building, Provo, UT 84602-2701.

The *Religious Educator* is designed to serve the interests and needs of those who study and teach the gospel on a regular basis. The distinct focuses of the *Religious Educator* are on teaching the gospel; publishing studies on scripture, doctrine, and Church history; and sharing the messages of outstanding devotional essays. The contributions to each issue are carefully reviewed and edited by experienced teachers, writers, and scholars.

We anticipate that the articles published in the *Religious Educator* will appeal to anyone interested in perspectives on the restored gospel of Jesus Christ. Articles will be selected on the basis of their appeal to and appropriateness for religion professors at each of the Brigham Young University campuses, full-time seminary and institute teachers and administrators, volunteer early-morning and home-study seminary teachers, and volunteer institute of religion teachers. In every issue, we plan a selection of articles that will be helpful and appealing to this diverse audience. In each issue, we hope that each group will find one or more articles that meet the individual needs of members of the group. The beliefs of the respective authors are their own and do not necessarily reflect the views of the Religious Studies Center, Brigham Young University, or The Church of Jesus Christ of Latter-day Saints.

Manuscripts submitted for consideration must be word processed in double-spaced format, including quotations. A minimum of embedded word-processing commands should be used. Authors should follow style conventions of the *Chicago Manual of Style*, 15th edition, and the *Style Guide for Publications of The Church of Jesus Christ of Latter-day Saints*, 3rd edition, as reflected in a recent issue of the *Religious Educator*.

At the time an author submits an article for possible publication, the author should submit one copy of the prospective article, an electronic file of the article on an IBM-compatible diskette formatted in Corel WordPerfect or Microsoft Word, and photocopies of all source materials cited, arranged in order, numbered to coincide with endnotes, and highlighted to reflect the quotations or paraphrases. Photocopies of source material must include title page and source page with the quotations used highlighted.

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Manuscripts received will be checked to see if they conform to style-guide requirements and will undergo a preliminary review. Those manuscripts that meet all criteria will be peer reviewed and will receive a friendly, but careful, review. Authors will then be notified of the decision about publication.

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# Editors' Introduction

Last year the *Religious Educator* dedicated one issue to printing presentations from the Annual Church Educational System Religious Educators Conference. Unfortunately, CES conferences have now been canceled for the foreseeable future. The good news is that our current issue features several articles on the Old Testament that were prepared for the conference as well as a mix of other articles on various themes.

In “Cafeterias or Chef Schools? Getting Students into the Scriptures,” author Timothy L. Carver compares teachers to good mothers. Both groups want to provide “hot meals” that are appealing and nutritious. Even though this is a good goal, teachers sometimes focus their energy too much on the “meal itself” instead of preparing students to feast upon the words of Christ. With helpful hints and scripture study suggestions, this article offers good food for thought.

“God teaches by symbols; it is his favorite method of teaching.” This intriguing quote from a wall inside the Salt Lake Temple ignited the curiosity of author Michael N. Allred. Highlighting memorable examples from the scriptures, and particularly from the Old Testament, Brother Allred urges instructors to follow the Master Teacher’s example in pointing out symbols in the scriptures.

Tired of getting lost in the vast expanse of the Worldwide Web? John P. Livingstone takes the reader by the hand in a “virtual” tour of the scriptural resources available on your own computer. “Tips for Using the Scriptures on Computer” familiarizes readers with helpful resources like CD-ROM and Internet versions of the standard works, making scripture study seem effortless for research, teaching assignments, or even personal scripture study.

How, after suffering injustice, can we live the Golden Rule? Why, though frustrated and hurt, must we forgive and “love one another”? W. Jeffrey Marsh explores the difficult answers to these questions in a unique case study, “Dealing with Personal Injustices: Lessons from the Prophet Joseph Smith.” In this inspiring account that cites numerous incidents from the life of the Prophet, Brother Marsh leaves a lasting impression of Joseph’s Christlike character.

Many other fine articles will help you feast upon the words of the scriptures.

Richard Neitzel Holzapfel, Editor-in-Chief  
Ted D. Stoddard, Associate Editor  
R. Devan Jensen, Executive Editor

# Table of Contents

- 1 Balancing Faith and Intellect:  
An Interview with President Cecil O. Samuelson  
*Devan Jensen*
- 14 What Is Our Doctrine?  
*Robert L. Millet*
- 34 Cafeterias or Chef Schools? Getting Students into the Scriptures  
*Timothy L. Carver*
- 42 The Abrahamic Covenant:  
A Foundational Theme for the Old Testament  
*Michael Goodman*
- 54 Lengths of Service for the First Presidency  
and Quorum of the Twelve  
*Michael D. Taylor*
- 60 Amos through Malachi:  
Major Teachings of the Twelve Prophets  
*Blair G. Van Dyke and D. Kelly Ogden*
- 90 Symbolism: A Divine Means of Instruction  
*Michael N. Allred*
- 106 Dealing with Personal Injustices:  
Lessons from the Prophet Joseph Smith  
*W. Jeffrey Marsh*
- 122 Tips for Using the Scriptures on Computer  
*John P. Livingstone*
- 132 Nephi's Literary Endeavor  
*Steven L. Olsen*
- 141 New Publications  
*A Book of Mormon Treasury*  
*The Fulness of the Gospel:*  
*Foundational Teachings from the Book of Mormon*  
*Places of Worship: 150 Years of Latter-day Saint Architecture*