



1984

Front matter

Children's Book Review

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Review: Front matter
*Brigham Young
University*

Children's

Book

Revue

The BRIGHAM YOUNG UNIVERSITY CHILDREN'S BOOK REVIEW is intended for those who are interested in learning about recent children's books, particularly teachers and librarians who select books for young readers. *Children's Book and Media Review, Vol. 5 (1984), Iss. 5, Art. 1*

We are aware, as you are, that a book review is not infallible. Each is the work of a person trying to evaluate a book objectively, but the final test must be administered by the individual reader. We hope our efforts will help give both adults and children that opportunity to experience more books and reach their own conclusions.

REVIEWERS

The reviewers are primarily teachers and librarians who represent all levels of education from primary grades through college.

GRADE LEVEL

The approximate grade level of the intended reader is identified in the left margin. When the reviewer believes that a particular book will appeal to a wide range of readers, no upper limit is indicated. Many books, including picture books, find a favorable reader response far beyond the reading level indicated by the vocabulary, treatment of subject, or format.

RATING SYSTEM

In order to convey quickly the overall quality of a book, a rating is located immediately under the grade level to the side of each review. The explanations of the ratings are:

- * Exceptional quality or merit. The asterisk is used sparingly and only in cases where the book deserves special recognition.
- A Excellence. Books which receive a rating of A will add strength to a library and should find wide acceptance among young readers.
- B Recommended for libraries which need additional books in a specific subject area. Generally books with a rating of B are dependable if not outstanding.
- C Will have appeal for some readers despite significant shortcomings. Should be purchased only after careful consideration.
- NR Not recommended.

SUBSCRIPTIONS

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Brigham Young University
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