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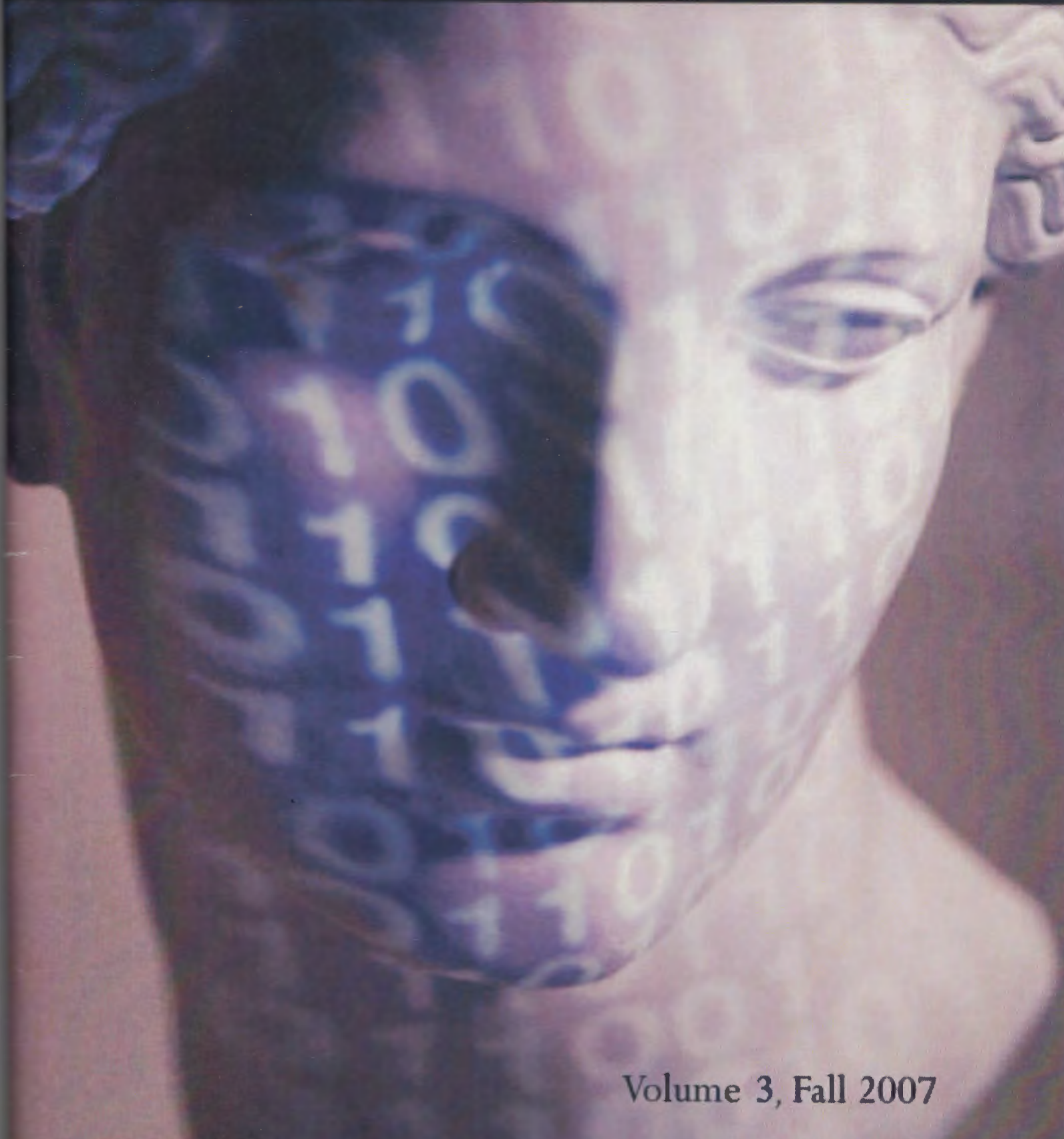
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# INTUITION

BYU Undergraduate Journal of Psychology



Volume 3, Fall 2007



# Intuition

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# Intuition

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Intuition would especially like to thank Julianne Holt-Lunstad for her guidance in developing this journal. The efforts of Mel Thorne and the Psychology Department faculty members who generously provided reviews are likewise appreciated.

Additional information can be found on our Web site at <http://intuition.byu.edu/index.html>.

# Contents

- From the Editor 1  
Michael Walbridge
- An Interview with Dr. Edwin Gantt 2  
Michael Walbridge  
*Dr. Edwin Gantt, a BYU Associate Professor of Psychology shares his unique perspective on the relationship between religion and psychology. He also shares the route he took to become a teacher of psychology. As BYU's hockey coach, Dr. Gantt gives insight into his love of hockey and the role of coaching in his life.*
- How Accents Affect Perception of Intelligence, Physical Attractiveness, and Trustworthiness of Middle-Eastern-, Latin-American-, British-, and Standard-American-English-Accented Speakers 5  
Samantha Anderson, Samuel D. Downs, Kaylene Faucette, Josh Griffin, Tracy King, Staci Woolstenhulme  
*This study explores how accents affect people's judgment of what unrelated characteristics accented speakers may possess.*
- Ego Depletion: A contributing factor of hopelessness depression 12  
Joel R. Wegener, Clark E. Ludlow, Ammon J. Olsen, Marta Tortosa, Philip H. Wintch  
*This study examined the effects that conflicting internal desires may have upon depression.*
- The Halo Effect and Religiosity: Are Attractive People Perceived as More Religious? 18  
Tiffany L. Crandall, Garrett P. DaBell, Jessica L. DaBell, Karen S. Findley, Matthew D. Kammeyer, and Meghan Nielsen  
*The phenomenon that people attribute additional positive characteristics to individuals possessing unrelated positive characteristics was explored with regard to physical attractiveness and spirituality.*
- Effects of L.D.S. Doctrine Versus L.D.S. Culture on Self-Esteem 23  
Kelly Furr, Anna Woestman, JaLeen Farrell, Bryce Goodwin, Brooke Jensen  
*This study examined whether the doctrine and culture of the Latter-day Saint faith have different effects on the self-esteem of Latter-day Saints.*

## From the Editor

Michael Walbridge

**T**his year's issue of *Intuition* is the product of two generations of staff members. The entire staff that commenced work on this volume of *Intuition* had left by the time *Intuition* was finished. We were sad to see our founding faculty advisor, Dr. Harold Miller, leave. However, we welcome our new faculty advisor, Dr. Julianne Holt-Lunstad, with grateful, open arms. Without her assistance and advocacy on our behalf, this issue would never have seen publication. At one point, I was the lone staff member working on the journal, and finishing it was difficult. This journal wouldn't have been possible if it weren't for the last-minute work requirements I ungraciously passed on to the current staff: Debra Young, Angela Salas, and Kiera McLane.

We're proud of the articles presented here. The authors had the aforementioned circumstances to deal with and made considerable revisions. Upon hearing a need of revision, one of the out-of-state writers of "The Effects of LDS Doctrine Versus LDS Culture on Self Esteem" took time out of a personal visit to Utah, while the other writers accommodated her as they all sat down on a Saturday and revised a paper they had already worked on in a class they had already passed at least months earlier.

*Intuition* is still in its infancy. The procedures, rules, and guidelines the journal operates by are not all explicitly written or stated. When I was talking with Michael Redd, the editor-in-chief who handed me the keys, and later with Dr. Holt-Lunstad, we agreed that instead of a tiny student journal that students mainly join just to get credit or experience in editing or psychology, *Intuition* should be a journal where students can publish quality, otherwise unappreciated work, and that it should be one of the best places a student can go to gain a foothold in the institution of psychology and thus be better prepared for graduate school and eventually, being a psychologist.

*Intuition* still needs to perfect and formalize the process it uses to recruit staff members and acquires submissions; yet, it continues to be published with quality articles gracing its pages. That it does so despite obstacles is a testament to the tenacity of the students and advisors who work on the journal, and most of all, to the hard work and patience of those who submitted to us.