Online Appendix: Who Are(n’t) Our Students?

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Murphy, Dianna and Ghaedi, Hadis, "Online Appendix: Who Are(n’t) Our Students?" (2021). ScholarsArchive Data. 36.
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Data Description

Who Are(n’t) Our Students? The Gender and Ethnoracial Distribution of U.S. Bachelor’s Degrees in Russian Language and Literature over Twenty Years, from 1999–2000 to 2018–2019

DIANNA MURPHY, HADIS GHAEDI

Table 1. U.S. bachelor’s degrees conferred in Russian, 1999–2000 to 2018–2019, by first and second major

Figure 1. Gender distribution of U.S. bachelor’s degrees conferred in Russian, 1999–2000 to 2018–2019

Table 2. Number of U.S. bachelor’s degrees conferred in Russian, 1999–2000 to 2018–2019, by gender of degree recipients

Figure 2 Ethnoracial distribution of U.S. bachelor’s degrees conferred in Russian, 1999–2000 to 2018–2019

Figure 3. Percentage of U.S. bachelor’s degrees in Russian earned by non-White students, 1999–2000 to 2018–2019

Table 3. Number of U.S. bachelor’s degrees conferred in Russian, 1999–2000 to 2018–2019, by race or ethnicity of degree recipients

Table 4. U.S. bachelor’s degrees conferred in Russian, 1999–2000 to 2018–2019, by the gender and race or ethnicity of degree recipients (summary, in descending order)

Figure 4. Gender and ethnoracial distribution of U.S. bachelor’s degrees conferred in Russian, 1999–2000 to 2018–2019

Appendix

Table 5. Crosswalk of IPEDS race and ethnicity reporting categories
Table 6. Number of U.S. bachelor’s degrees conferred in Russian, 1999–2000 to 2018–2019, by the gender and race or ethnicity of degree recipients (all categories)