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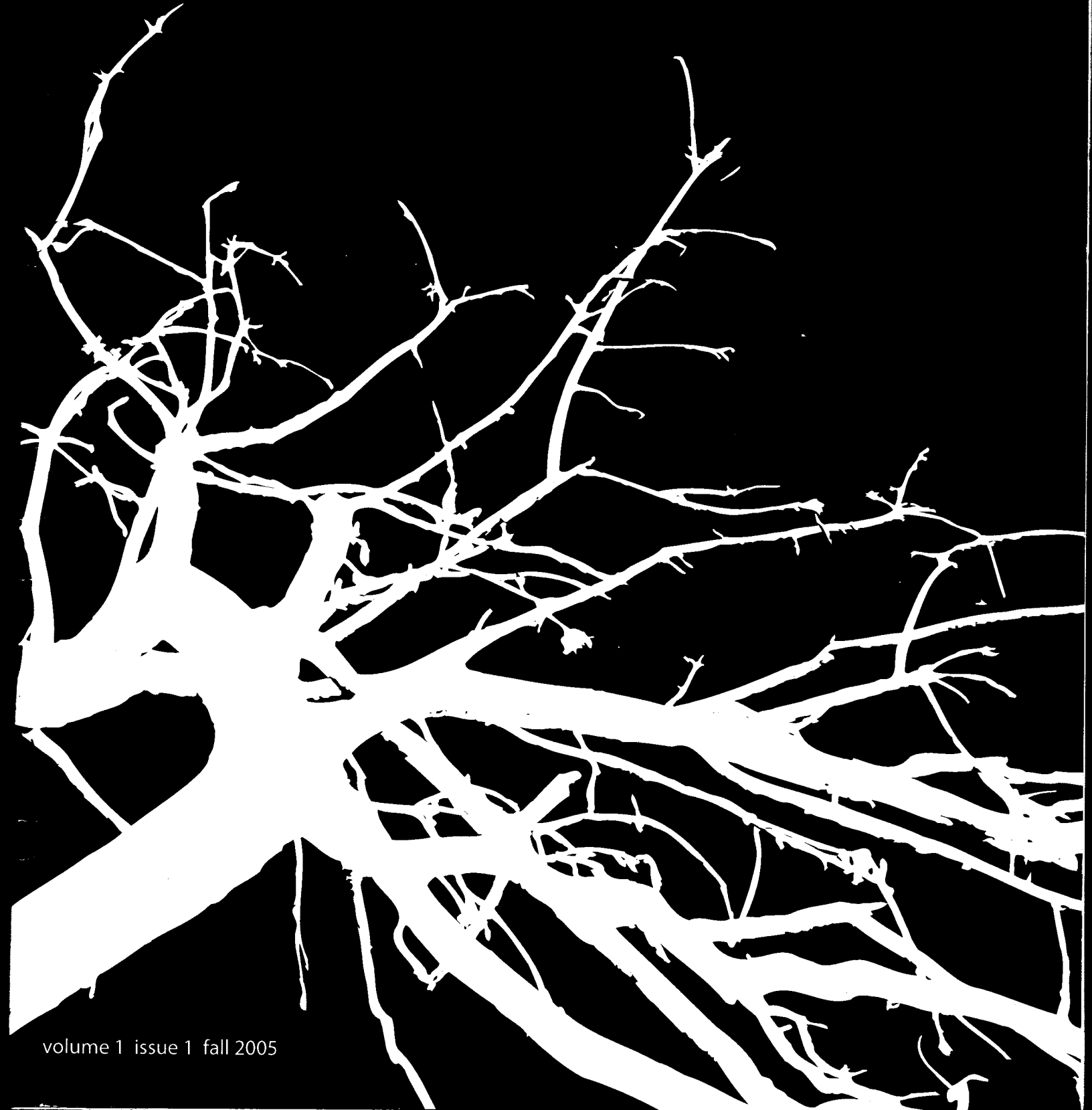
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Intuition

The BYU undergraduate journal of psychology



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Intuition

The BYU Undergraduate Journal of Psychology

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Intuition

The BYU Undergraduate Journal of Psychology

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Intuition is managed, edited, and designed by undergraduate students enrolled at Brigham Young University. Individuals interested in joining the staff are encouraged to contact the editor at byupsychjournal@gmail.com. Class credit is available for staff members.

Intuition would like to thank Harold Miller for his guidance in developing this journal. The efforts of Mel Thorne, Linda Hunter Adams, and faculty members who generously provided reviews are likewise appreciated. Finally, we would like to thank photographer Julie Anne Metcalfe Pacini for the cover photo.

Intuition

The BYU Undergraduate Journal of Psychology

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An Introduction to *Intuition*

Jared Smith
Brigham Young University

In the Fall of 2004, Dr. Harold Miller sent a rather unique announcement and invitation to all undergraduate psychology majors at Brigham Young University. Dr. Miller announced that BYU would be publishing a journal focused on undergraduate psychology at BYU. He invited any students who were interested in this undertaking to meet with him to discuss how this project could be accomplished. I was among several individuals who found the thought of BYU publishing an undergraduate psychology journal to be intriguing and subsequently began working on the creation of this journal. In the year that has followed, many committed individuals have donated a significant amount of their time and energies to the development of *Intuition, the BYU Undergraduate Journal of Psychology*. On behalf of those who have contributed, I am pleased to say that we are of the opinion that we have created something of value; it is our hope that you as one who has taken the time to examine our work will feel the same.

A journal focusing on the work of psychology undergraduates contributes significantly to the institution in many respects. Among these is the journal's ability to showcase the efforts and talents of the students enrolled at the institution. In publishing this journal, solicitations were made for the contribution of original research, reviews, and various works of a creative nature. In this inaugural issue, one can find, among several things, research papers, a discussion piece, as well as poetry. Through this journal, various aspects of the psychology major experience at BYU are presented. *Intuition* will allow others to experience a glimpse of BYU's psychology program, document studies that have been conducted, and view the many theories explored at BYU.

In addition, this journal will have value to the undergraduates who are currently enrolled at the university. Students who might be interested in studying psychology can examine the journal and learn about the various topics which psychologists may be interested in. There is also value to those presently engaged in the study of psychology. It is our desire that students will turn to this journal for examples of quality scientific writing and that *Intuition* will prove to be a resource for those looking to improve their own writing skills. *Intuition* also provides recognition for students who have applied themselves beyond the ordinary level of undergraduate work by undertaking various projects. This inaugural issue will establish a benchmark for future publications. Future students who seek publication in *Intuition* will need to meet or even exceed the standards of this initial volume.

There is another group at BYU to which this journal is of great value: those who have had a chance to aid in its development. Those of us who have had this experience have found it to be singularly valuable. *Intuition* provides students with an opportunity to understand the process of publishing a manuscript within the discipline of psychology. Students are also able to learn the editing process, examine various manuscripts, and review faculty critiques. Students who have participated in this project have found that it has aided their academic development immensely. We are thankful to the Department of Psychology, Brigham Young University, and various others for making this possible.

Intuition represents approximately a year's worth of labor—labor which has been contributed by many individuals. *Intuition* is being published as an annual journal which highlights the undergraduate work in psychology produced at Brigham Young University. In the future, expansion may be possible. For now, it is our hope that we have produced something that will provide as much value to the university as we have gained from its creation.

A Brief History of Psychology at Brigham Young University (1876–1975)

Brandon L. Roberg
Brigham Young University

The discipline of psychology at Brigham Young University enjoys a colorful and lengthy history of more than a hundred years. Although psychology has been taught in one form or another at BYU for over a hundred years, the discipline remains one of the youngest biological and social sciences in the science timeline. Because of psychology's infancy in the world of science, the discipline has experienced a difficult and sometimes suspicious transition into mainstream academia, and BYU is no exception. While psychology has been one of the most controversial subjects taught at BYU, the discipline has been and is one of the most popular areas of study for students of the BYU campus. Perhaps the success of the discipline at BYU is due to the innovative scholarship produced by students and faculty alike that has helped bridge the gaps between psychology, religion, and academia. The following is an attempt to partially portray this history of psychology from 1876 till 1975 as the discipline matured out of obscurity and eventually flourished at BYU. The history of psychology at BYU from 1976 till the present will be covered in the next edition of *Intuition*.

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|---------|---|
| 1876 | Brigham Young Academy is founded. |
| 1886–87 | Milton H. Hardy, assistant principal under Karl G. Maeser, becomes the first instructor to teach a formal course or lecture in psychology at the Brigham Young Academy. |
| 1890 | Benjamin Cluff, Jr., who succeeds Karl G. Maeser as principal of the Academy, becomes the first member of the Academy to hold a bachelor's degree, which was in psychology and from the University of Michigan. |
| 1891–92 | Psychology A, B, and C are offered as part of the pedagogy program. In Psychology A, Baldwin's <i>Elementary Psychology in Education</i> is the text, B is a continuation of this course, and C consists of lectures and textbooks. |
| 1893 | Joseph Baldwin from the University of Texas is invited to the Academy to lecture extensively on psychology. The <i>Deseret News</i> gives extensive coverage to almost all of his lectures. |
| 1894 | Benjamin Cluff, Jr., returns to Michigan to pursue a master's degree in psychology. Upon obtaining his degree, his title is changed from "Principal" to "President" of the Brigham Young Academy. |

- 1895–96 Cluff offers advanced psychology courses, using as texts William James's *Principles of Psychology*, G. T. Ladd's *Physiological Psychology*, and T. Ribot's *German Psychology Today*.
- 1897 G. Stanley Hall, who received the first American doctorate of psychology, was the American Psychological Association's first president and started the first American psychology journal, delivers seven lectures at the Academy for a price of \$250 and expenses.
- 1897 Enrollment in psychology classes number 110, compared to 403 in English, 174 in mathematics, and 45 in physics.
- 1901 Dr. John Dewey, one of the founders of Pragmatism and a pioneer in functional psychology, delivers 10 lectures at the Academy for a price of \$350.
- 1903 Brigham Young Academy becomes Brigham Young University.
- 1905 Josiah Hickman becomes the "Professor of Psychology" at BYU and introduces what is probably the first course in comparative psychology.
- 1907 Joseph Peterson joins the faculty of BYU as the second member of the faculty to hold a Ph.D., after John A. Widtsoe. An undergraduate of the BYA, Peterson graduated magna cum laude with a Ph.D. from the University of Chicago under Frank R. Angell and was an assistant to John B. Watson, the founder of behaviorism.
- 1908–10 Peterson begins the effort to acquire a psychology library and psychology laboratory and introduces courses in genetic, general, experimental, social, child, and adolescent psychology.
- 1911 Peterson and two other teachers are terminated from their positions for failure to change their teachings on evolution and other controversial issues. Peterson becomes president of the APA in 1934.
- 1911–12 Psychology course offerings are reduced to only two, general and social psychology, under the Department of Philosophy and Psychology.
- 1914–16 W. H. Chamberlin attempts to rebuild the psychology program, reintroducing advanced and experimental psychology while housing the laboratory equipment in his room in the Maeser Building.
- 1916 The Department of Philosophy is officially abolished and psychology courses are transferred to the department of Education.
- 1919 Dean R. Brimhall, Ph.D., of Columbia University is appointed professor of psychology and makes a serious attempt to revive the program.

- 1919–22 Brimhall leaves BYU in 1919 to study with J. McKeen Cattell, who was important in the development of psychological testing. As his last academic connection with BYU, he introduces the first course in psychological testing in the summer of 1922.
- 1923–27 M. Wilford Poulson becomes professor of psychology and chairman of the department. He introduces new courses in psychology including psychology of reading, psychology of Boy Scout work, psychology of salesmanship and vocations, psychology of religious education, and the psychology of advertising.
- 1925 Psychology major requirements are spelled out in the catalogue. They include general, experimental, social, learning, mental tests, physiological, advanced general, seminar, and advanced experimental psychology.
- 1925 Dorothy Irene Jones becomes the first student to obtain a master's degree in psychology at BYU. She later becomes a school psychologist in Oregon.
- 1930 Poulson initiates a psychology club, which attracts large numbers of students and the public to the club's lectures and discussions.
- 1946 Counseling services are established with Mark K. Allen in charge of testing and counseling students with serious emotional problems.
- 1946 Several hundred new students are administered battery tests during orientation week to provide student profile information for the faculty advisors at the time of registration. Students with markedly deviant profiles on the MMPI are assigned to Allen for special counseling should they need it.
- 1948 The department moves to the north and east rooms of the top floor of the Brimhall Building. One large room is now available for a laboratory.
- 1950 Robert M. Peterson becomes the first to teach statistics for psychology students.
- 1953 The first annual report for the department records: 9 students have taken degrees in psychology that year; there are 39 majors and 5 graduate students; and there are 888 students enrolled in psychology classes for Winter Quarter.
- 1955 Psi Chi, the National Honor Society in psychology, replaces the psychology club.
- 1956 President Frank R. Wilkinson says, "One of the extreme examples of the improvement in scholarship [is] the Psychology Department. Five years ago it had two teachers in it; both had masters' degrees." The department now has eight, seven of whom hold doctorate degrees.
- 1957–58 A first draft of the proposal for a Ph.D. in clinical psychology is prepared. The program is approved by the Board of Trustees in 1958 and opens to students in the fall.

- 1966 Kay Smith develops a television course in general psychology for college credit to combat the high student–teacher ratios. This becomes the first KBYU-TV telecourse.
- 1967 Paul Bramwell becomes the first Ph.D. in psychology from BYU. *An Investigation of the Influence of Group Pressure upon Prison Inmate Leaders and Non-leaders* is his dissertation topic.
- 1968 LaMarr E. Garrard becomes the first Ph.D. in general psychology.
- 1970 Bruce W. Haslam becomes the first Ph.D. in social psychology.
- 1971 American Psychological Association accreditation is granted 22 June 1971.
- 1972 Jon J. Young becomes the first Ph.D. in instructional psychology. Terry R. Seamons becomes the first Ph.D. in school psychology.
- 1975 There are 21 full-time and 5 part-time faculty members. There are 594 undergraduate majors and 84 graduate students, 47 of whom are in the clinical program.

Adapted from Mark K. Allen, *The History of Psychology at Brigham Young University*, 1975.