About the Reviewers

FARMS Review

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Roger D. Cook holds a B.A. in history and a B.S. in philosophy from the University of Utah. He is presently pursuing a M.Ed. at Brigham Young University while serving as a part-time faculty member in the Department of Philosophy. His academic interests include the Hellenization of Christianity, biblical studies, the Godhead in the Book of Mormon, and philosophy. Cook contributes regularly to *Apologia,* a monthly periodical of the Foundation for Apologetic Information and Research (FAIR).

Daniel W. Graham graduated from Davidson College with a degree in philosophy. He received a master's degree in classics from Brigham Young University. Subsequently he spent a year studying archaeology at the American School of Classical Studies in Athens, then completed a Ph.D. in philosophy at the University of Texas at Austin. After teaching at Grinnell College and Rice University, he came to Brigham Young University, where he is now professor of philosophy. His main area of research is ancient Greek philosophy. He is the author of *Aristotle's Two Systems* (Oxford University Press, 1987), editor of the collected papers on ancient philosophy of Gregory Vlastos, *Studies in Greek Philosophy,* 2 vols. (Princeton University Press, 1995), and translator-commentator of *Aristotle: Physics, Book VIII* (Oxford University Press, 1999). He is a member of the board of editorial consultants of *History of Philosophy Quarterly.*

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David L. Paulsen is a professor of philosophy at Brigham Young University. He earned an A.S. from Snow College in English, a B.S. from BYU in political science, and a J.D. from the University of Chicago Law School. After practicing law for five years, he resumed his education at the University of Michigan, where he earned a Ph.D. in philosophy, specializing in the philosophy of religion. His doctoral thesis explored the comparative coherency of classical and Mormon theism. He has taught philosophy at BYU for the past twenty-seven years and in 1994 was appointed the Richard L. Evans Professor for Religious Understanding, an appointment he held until 1998. Paulsen has published widely in international, national, and local venues exploring the bearing of restoration revelation on issues in the philosophy of religion. He is presently engaged in writing two books: the first a philosophical/historical defense of the doctrine of divine embodiment, and the second *Launching Conversations between Restoration and Non-Restoration Christians,* which has the aim of increasing mutual understanding between Latter-day Saints and more mainline Christians.

Daniel C. Peterson is associate professor of Islamic studies and Arabic at Brigham Young University, where he serves as director of the Center for the Preservation of Ancient Religious Texts (CPART) and as managing editor of the Islamic Translation Series. The latter, distributed by the University of Chicago Press, publishes dual-language editions of classical Arabic and Persian philosophical texts. After receiving a degree in Greek and philosophy from BYU and following several years of study in Jerusalem and Cairo, Prof. Peterson earned a doctorate in the Department of Near Eastern Languages and Cultures at the University of California, Los Angeles. His research interests include the Qurʾān, Islamic philosophical theology, and the roots of Islam in the intellectual culture of the ancient Near East and the Mediterranean. He currently serves as chairman of the board of trustees of the Foundation for Ancient Research and Mormon Studies.

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James L. Siebach, assistant professor of philosophy at Brigham Young University, did undergraduate and graduate work in philosophy and classics, graduating with a Ph.D. from the Joint Program in Classics and Philosophy at the University of Texas at Austin. His dissertation focused on self-knowledge in St. Augustine. His current scholarly focus is the Cappadocian Fathers, particularly Gregory of Nyssa. Prof. Siebach has published recently on Augustine in the journal *Augustinian Studies* and on Plato in a collection of essays.